A Text Mining for Affective Terms
in Dream Log on Discussion
Platform with the Counseling of
Emotions and Management of
Stress Course of General Education

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## Outline

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- > Introduction
- > Literature Review
- Methodology
- > Conclusion

#### Abstract

- The aim of this study is to develop a Dream Log Sentiment Analysis System for students to record their dreams.
- > Sentiment analysis system investigates students' emotional state.
- > If professional intervention is required, personal counseling can be provided accordingly.
- Some voluntary testers examined the developed dream log module.
- > Testers' opinions to this system is positive.

## Introduction

- ➤ Increasing youth crime rate in Taiwan recently
- ➤ Lack of stress and emotion management ability for the young
- The importance of courses like Emotional Counseling or Stress Management in school
- ➤ Developing Dream Log Sentiment Analysis System is to investigate students' emotional state and offer assistance.
- ➤ If necessary, teachers or professional consultants could intervene timely.

#### Literature Review

#### Studies of the correlation between dream and stress

- > Dreams generally reflect our thoughts and experiences of daily life.
- There's a big difference in dream recall ability between people.
- Individuals' daily activities will be reflected in the content of dreams.
- Nightmare is one way to present and release our fear and negative emotions, and bad dreams usually relate to our frustration in life.

# Methodology

#### **Developing Dream Log Sentiment Analysis System**

- ➤ CKIP: for Chinese word segmentation and parts of speech classification
- Sentiment Analysis: to classify dream log text to the 6 categories of emotional parts of speech

A: adjective

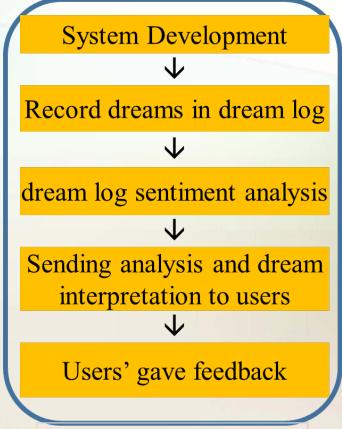
VI: stative pseudo-transitive verb

VH: stative intransitive

VHC: stative causative verb

VE: active transitive verb with sentential object VK: stative transitive verb with sentential object

 Kansei Engineering for sentiment analysis (extract emotional related words)



System flowchart of Dream Log Sentiment Analysis System

## **CKIP**

# CKIP (Chinese word segmentation system developed by Academia Sinica):

- ➤ Purpose to establish a research environment for Chinese natural language processing.
- ➤ Importance Word is the smallest meaningful language unit. Any language processing system must first distinguish the words in text for further process.

# Example of parts of speech categories of CKIP

Category	Simple mark		Mark by CKIP	
A	A	A	non-predicative adjective	
Vi	VA	VA11,12,13,VA3,VA4	active intransitive verb	
Vt	VAC	VA2	causative verb	
Vi	VB	VB11,12,VB2	active pseudo-transitive verb	
Vt	VC	VC2, VC31,32,33	active transitive verb	
Vt	VCL	VC1	transitive verb taking a locative argument	
Vt	VD	VD1, VD2	ditransitive verb	
Vt	VE	VE11, VE12, VE2	active transitive verb with sentential object	
Vt	VF	VF1, VF2	active transitive verb with VP object	
Vt	VG	VG1, VG2	classifactory verb	
Vi	VH	VH11,12,13,14,15,17,VH21	stative intransitive verb	
Vt	VHC	VH16, VH22	stative causative verb	
Vi	VI	VI1,2,3	stative pseudo-transitive verb	
Vt	VJ	VJ1,2,3	stative transitive verb	
Vt	VK	VK1,2	stative transitive verb with sentential object	
Vt	VL	VL1,2,3,4	stative transitive verb with VP object	

Cite from: http://ckipsvr.iis.sinica.edu.tw/

## Sentiment Analysis

6 categories of parts of speech in CKIP proven with high correlation with emotions were used to perform the dream log sentiment analysis (Chiu, 2015)

A: adjective

VI: stative pseudo-transitive verb VH: stative intransitive verb

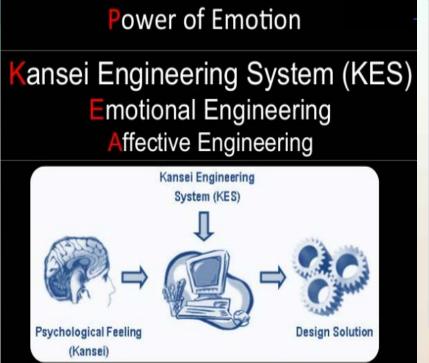
VHC: stative causative verb

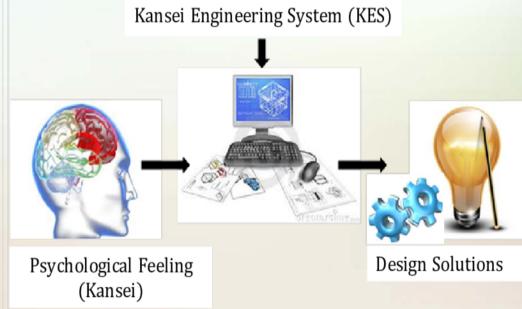
VE: active transitive verb with sentential object VK: stative transitive verb with sentential object

➤ Kansei Engineering (KE): To clarify more accurate correlation between parts of speech and their corresponding emotions.

# Kansei Engineering

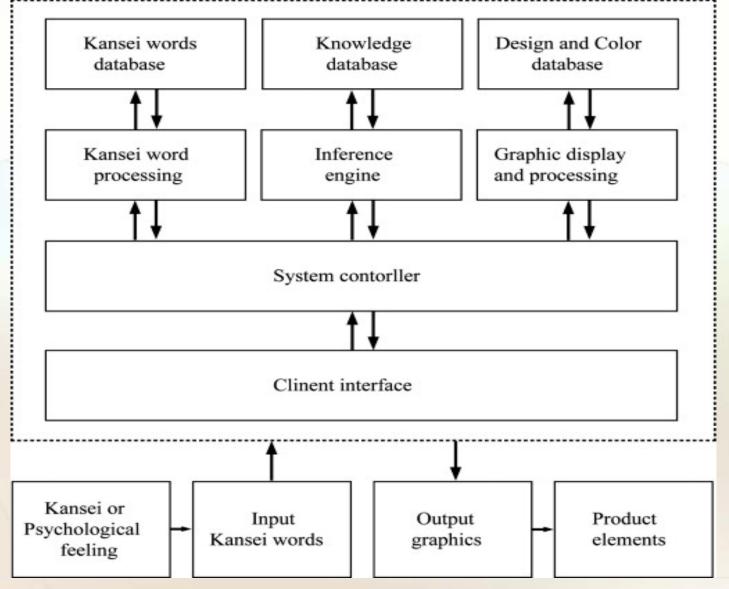
- ➤ Kansei engineering (KE) was developed to translate a customer's emotional responses to the properties and characteristics of products or services (Nagamachi, 1995, 2002; Nagashima, 2012).
- In consequence, services can be re-designed and improved.





A diagram of a process of Kansei Engineering System (Nagamachi, 1989)

## Kansei Engineering System (KES)



## Results

 Completed the dream log module of Dream Log Sentiment Analysis System

#### Welcome Rose's Garden

| 回首頁| 回課程互動區 | 帳號註冊 | 課程討論 | 登出系統 |

夢境日誌	and the last
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tts: Øa □z	
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44: Dockmant Do-see Mon-see Do-see Dockmant	
BECKER! DECAUL DECK SAME DECKERS DAG	
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SECHMMITER □ DES □ DES □ DES □ DES □ DES	
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DESCRIPTION OF THE DAY OF THE DAY DAY	
電子信箱:	
學現點注:	
編表1:有一群機関,來於時職,就順體同時機像經新群表院的王。站立著。也然不能應這群應是據近時線。 景是母親站立在類談鄉下廠点水常時,會搭邀的城市上。我認道群務是也是在這上百打門)場景2:有一個女 是確。場景2:一群人看似相似很又叫不出名字的人,因為表現被帶走了。很獨心的在城市下爾便、地南西。	所以努力的級這即應開打門著。(這時的選 (孩上現。形態緊帶走。但投不知道女孩 / 場景4:帝走賽順的小女孩回來了,並且經

System screen shot

Personal

collection

data

# Dream log sentiment analysis example

#### A example in dream log

在一個類似古代「義莊」的地方,我跟姑姑拿著香拜拜,感覺躺著的人是奶奶, 我們並不怎麼害怕,但是姐姐很忙碌地提著包包進來,匆匆忙忙地拜拜,因此不 小心跌倒了伏向棺木,場景分成我跟姑姑在外堂很害怕,怎麼在這種情況下跌倒, 不知道會怎樣,姐姐本人卻覺得沒什麼,就是跌倒而已,於是繼續拜拜,我跟姑 姑看到姐姐都不害怕,也許這本來就沒什麼只是跌倒而已,沒什麼好害怕的,於 是湊上前去一起圍成圈圈拜拜。然後就醒了。

場景一:你 会 母親健康地活著,這是第一層想法。但很想改變母親一些教條式的想法與限制,這是第二層想法。更內心,你覺得母親這些想法是受到過去或者一些想法不健康的人的影響所致,你很希望將母親與這些人事隔離開來(喪屍被帶走了),這是那三層想法。但更內心深處,你很清楚,這些教條式想法,是母親自己的,不是受他人影響(母親才是這些喪屍的王),這是最內在的想法。場景二:你生命中偶有一些貴人,不經意地會提供你一些對與母親相處有幫助的方法,在當時有用,但你沒有記下歸納出一套常用的辦法,所以有時問題解決了。但日後遇到問題仍是兵來將擋,水來土淹。場景三三在擺脫母親的教條約束時,你跟親友們會戰到真正的快樂。場景四:對於前述的困擾,你生命中有個人,希望你學會或歸納出一套常用的辦法,可以解決這些困擾。但你內心深處覺得「母親只是生病了,不需要想這些辦法約束她」,你很難過,你覺得「母親是生病了!」

若以上解夢與你的生活壓力貼切。或②,你可以試著思考,夢中的女孩(生活中的 親友)提供的刀劍(解決問題的方法)並非是樂對付母親(教條式約束),而是要保護母親不 被帶走(對母親的賴情有幫助),也許可以試著消化一下,親友們以前曾經提供的建議。 至應檢可以達與方案人類則為應義。也對對象的與情有幫助。

System analysis and dream interpretation

#### Perform CKIP method

在(P) —(Neu) 個(Nf) 類似(VG) 古代(Nd) 「(PARENTHESISCATEGORY) 義莊(Nc) 」(PARENTHESISCATEGORY) 的(DE) 地方(Na) , (COMMACATEGORY)

我(Nh) 跟(P) 姑姑(Na) 拿(VC) 著(Di) 香(VH) 拜拜(VA) (COMMACATEGORY)

感覺(Na) 躺(VA) 著(Di) 的(DE) 人(Na) 是(SHI) 奶奶(Na) , (COMMACATEGORY)

我們(Nh) 並(D) 不(D) 怎麽(D) 害怕(VK) ,(COMMACATEGORY) 但是(Cbb) 姐姐(Na) 很(Dfa) 忙碌(VH) 地(DE) 提(VE) 著(Di) 包 包(Neqa) 進來(VA) ,(COMMACATEGORY)

匆匆忙忙(VH) 地(DE) 拜拜(VA) , (COMMACATEGORY)

因此(Cbb) 不(D) 小心(VK) 跌倒(VA) 了(Di) 伏向(Nb) 棺木(Na) ,(COMMACATEGORY)

場景(Na) 分成(VG) 我(Nh) 跟(P) 姑姑(Na) 在外堂(Nc) 很(Dfa) 害怕(VK) ,(COMMACATEGORY)

怎麼(D) 在(P) 這(Nep) 種(Nf) 情況(Na) 下(Ncd) 跌倒(VA) , (COMMACATEGORY)

不(D) 知道(VK) 會(D) 怎樣(VH) , (COMMACATEGORY)

姐姐(Na) 本人(Nh) 卻(D) 覺得(VK) 沒(VJ) 什麼(Nep) , (COMMACATEGORY)

就是(Cbb) 跌倒(VA) 而已(T) ,(COMMACATEGORY)

於是(Cbb) 繼續(VF) 拜拜(VA) , (COMMACATEGORY)

我(Nh) 跟(P) 姑姑(Na) 看到(VE) 姐姐(Na) 都(D) 不(D) 害怕(VK) ,(COMMACATEGORY)

也許(D) 這(Nep) 本來(D) 就(D) 沒(VJ) 什麼(Nep) 只是(D) 跌倒(VA) 而已(T) ,(COMMACATEGORY)

沒(VJ) 什麼(Nep) 好(Dfa) 害怕(VK) 的(T) ,(COMMACATEGORY) 於是(Cbb) 湊上(VC) 前去(VCL) 一起(D) 圍成(VG) 圈圈(Na) 拜拜(VA) 。(PERIODCATEGORY)

然後(D) 就(D) 醒(VA) 了(T) 。(PERIODCATEGORY)

# Tester's feedback to system analysis

一開始不明所以,為何會做這個夢,但那幾天是有在擔心聘書到期的問題,也有 跟姑姑提到這件事,做這個夢幾天後果然被通知不續聘,也就是失業了。當下我 即想到這個夢,因為之前的解夢課程中有提到,死亡、棺木、葬禮,代表一段生 涯的結束。也許這個夢跟我即將失業有關,這對我跟姑姑也許會覺得害怕。而姐 姐跌倒又覺得沒什麼繼續行禮如儀的過程,是提醒我在職場(姐姐代表在熟諳職 場的人)本來就覺得這種事很正常,所以只管不要害怕,繼續行禮如儀,做該做的 事便是,當下也就豁然,覺得失業沒什麼繼續找工作便是,因為心情放輕鬆了, 所以很快就找到新工作了。我想跌倒代表的可能是「突然」與「被動」(離職)之 意。

User's feedback to system analysis

•Checklist for user's emotion •System

usability

4. 夢境日誌分析後情緒狀態

請問您經過以上的夢境分析,現在的心情,以下情緒感覺到…

您現在還好嗎? 我感到有壓力

✓非常好

很好 口好 些微 | 有點

□選好 □不好 □很不好 ✓選好 □大

□很大

□非常大

□非常不好

我覺得這個分析對我有幫助 □完全沒有 □些微 □有點 □還好 □大

完全沒有

一很大

非常大

5. 您覺得對於以上夢境分析,分析者是

√完全人工 □解夢機器人輔助 □不確定

## Conclusion

- ➤ The aim of this research is to develop a Dream Log Sentiment Analysis System for students to record their dreams.
- For now the dream log module is developed, and it's examined by some voluntary testers.
- > Research results:
  - Most testers like this system and felt it's useful
  - Writing down their dreams is a good way to allay/vent the their negative emotions.
  - By reading the system sentiment analysis, testers could examine their stress and negative emotions, and some of them had more reflection to their life.
  - By rereading dream log testers could explore or identify their stress and negative emotions, then they might try to manage them.

## Thank you for your listening!