What is the Educators' Mission for the Future Students? - Scenario Planning of Educational Design Targeting at the Singularity Era -

Tosh Yamamoto & Masaki Watanabe The Center for Teaching and Learning Kansai University soetosh@gmail.com Meilun Shih Center for Teaching, Learning, & Development National Taiwan University mshih63@gmail.com

Why such a theme?

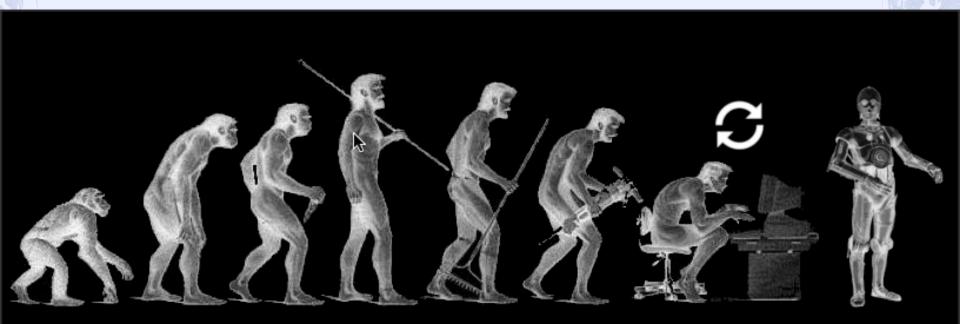
Educators' Mission

- Raising the future generation
- Not giving pre-fabricated knowledge and values (but Critical Thinking Skill)
- Giving students chances to grow transcendence mind to lead to new values (Creative Thinking Skill)

While on the other hand

• Paradigm Shift in Education is just around the corner.

Job Market Dynamics ◆ Singularity (2045) → New Job Market?



How old will your students be in 2045?

https://joneljuste.files.wordpress.com/2015/04/singularity-c3po.jpg

Disappearing Jobs

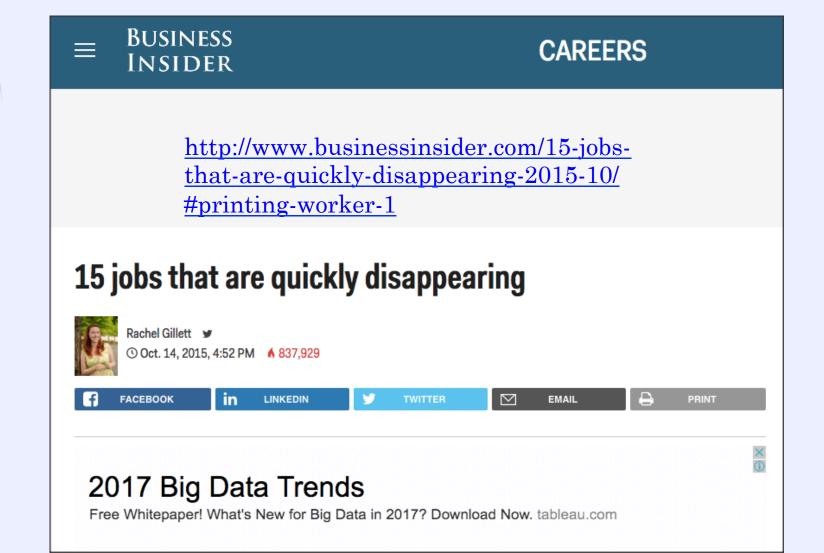
47% of Jobs Will Disappear in the next 25 Years **, According to Oxford University

December 27, 2016 by PHILIP PERRY



http://bigthink.com/philip-perry/47-of-jobs-in-the-next-25-years-will-disappear-according-to-oxford-university

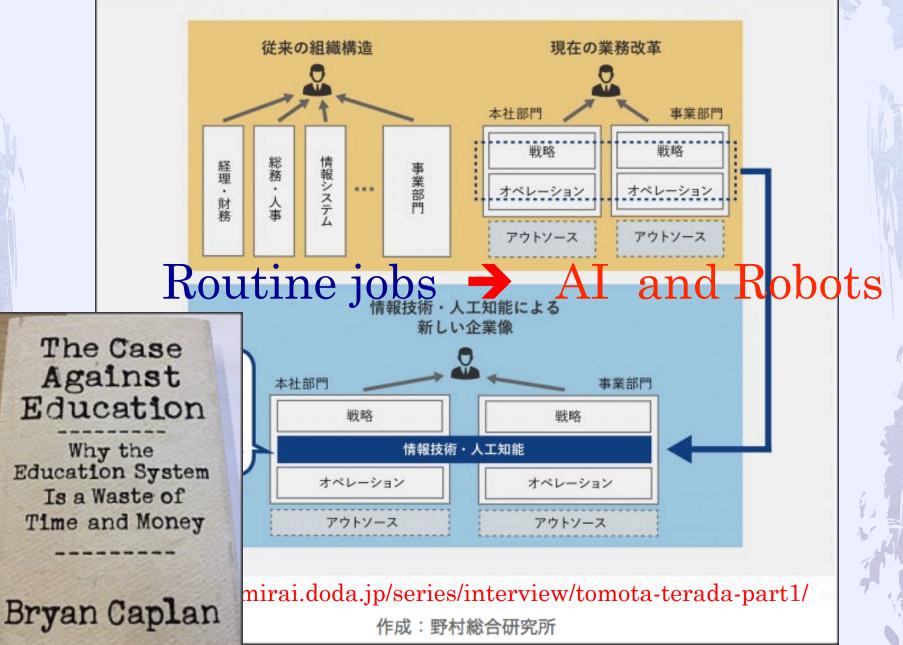
Disappearing Jobs and Reasons



https://jp.reuters.com/article/mizuhorestructuring-idJPKBN1CX07R Happened Recently



人の役割の二極化 Two-Tier Structure



JOB MARKET IN THE FUTURE

bc.com/news/technology-30290540 BBC **O** Sign in Mo News Sport Weather Shop Earth Travel NEWS Entertainment & World UK Business Tech Science Stories Home Asia Video

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Technology

Stephen Hawking warns artificial intelligence could end mankind

By Rory Cellan-Jones Technology correspondent

① 2 December 2014 Technology

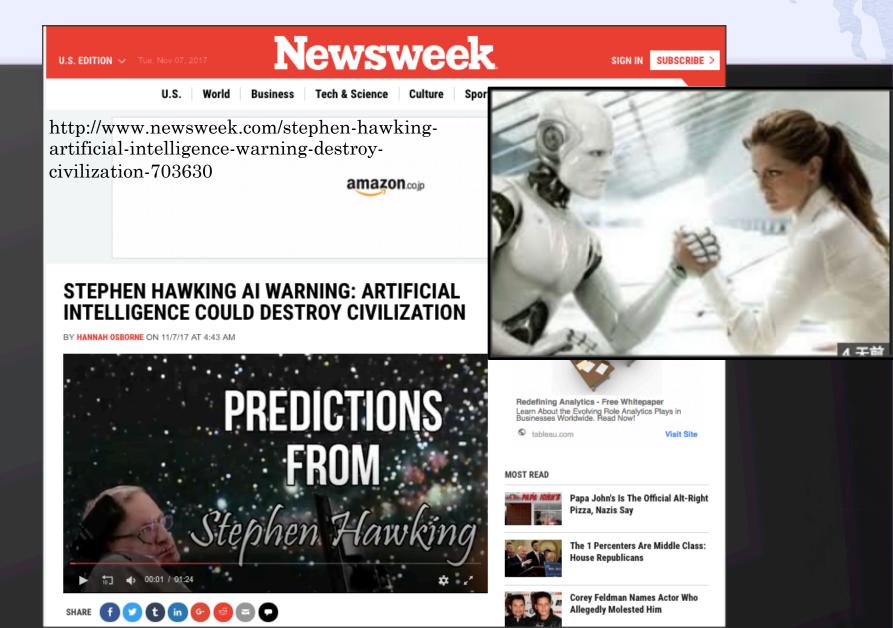
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http://www.bbc.com/news/

http://www.spiked2nnee.eom/newsite/article/the-robots-arenot-taking-over/16299#.WgJmDmKCzdc he biggest threat facing one that has in some ways been discovered: artificial (AI). The physicist Stephen g has said that AI could eal danger' in the 'not-toocure. Hawking added that s that computers develop

intelligence and take over. Humans, who are limited by slow biological evolution, couldn't compete, and would

Stephen Hawking



How do we educate the future generation?

- Traditional Education Paradigm has seen the handwriting on the wall!
- A Paradigm Shift in Education is a must.
 - New educational philosophy
 - New educational model: New learning environment

We cannot continue teaching with the methods of the 19th century and hope to prepare our children for the 21st century.

www.themodern.in/wp-content/uploads/2015/01/quote-for-website-ed-system.jpg



A Quote: From Horizon 2020 Proposal

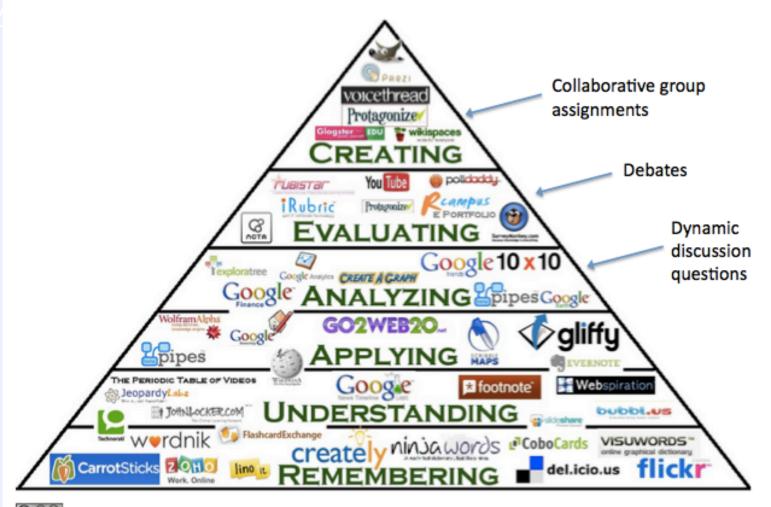
- We can not educate 21st century citizens using only 19th century methodologies.
 - the vision of ... Collaborative Education is that without doubt the largest impact on our society will be obtained by addressing the needs of our children to get personalized education: (1) motivating teachers to motivate students, (2) addressing their creativity, and (3) getting them in contact with their equals and the rest of the society to share their needs and motivations, thus closing the circle.

| The 21st Century Classroom 21tl Centry Stills are a combination of cognitive processes and this therbicities that include the leverage these processes for th generater instalt. The'll Centry document is non that is subtributive to project based and focused on creating life-long learners. | | | | | | | |
|--|---|--|---|--|--|----------------------------|---|
| Research & Information Fluency Teacher: | | Problem Solving & Critical Thinking | | Collaboration & Communication Teacher: | | Creativity & Innovation | |
| | | | | | | | |
| Students: | | Students: | | Students: | | Students: | |
| | select appropriate digital tools to assemble, evaluate, and utilize information, apply varied research skills to find and evaluate resources, use information and resources to accomplish real-world tasks. | | use multiple resources to plan, design, and execute real-world problems. use technology to collaborate and solve authentic problems. develop and answer open-ended questions using higher order thinking skills | | Initiate communication in real and non-real time. communicate and collaborate with learners of diverse cultural backgrounds. form collaborative teams to solve real- world problems and create original works. | | apply critical thinking, research methods, an communication tools to create original work. collaborate effectively with an audience beyond the classroom to create original work |

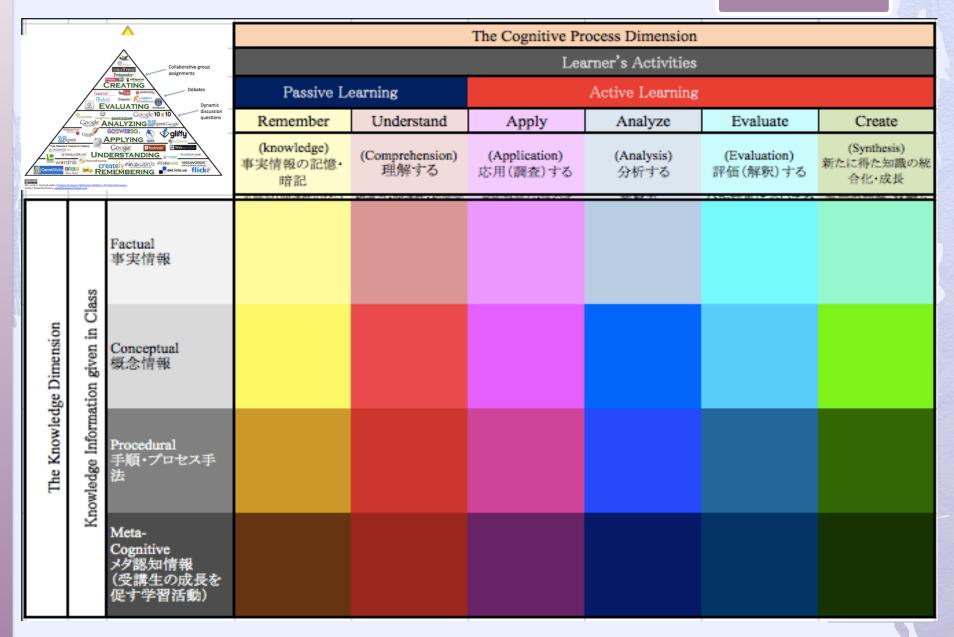


http://catlintucker.com/wp-content/ uploads/2012/04/Blooms-with-notes.png The Future, Better Life, Transcendency

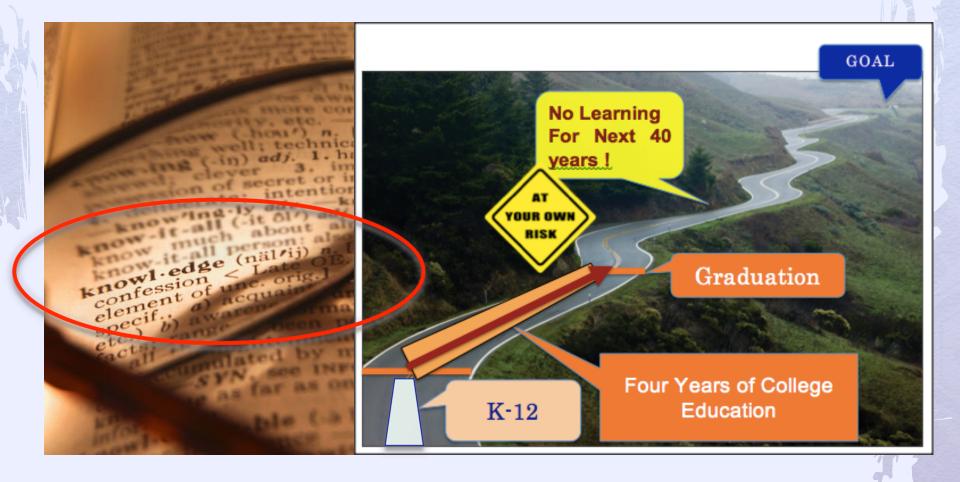
Bloom's taxonomy: Learner's



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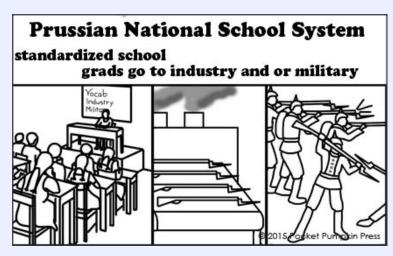


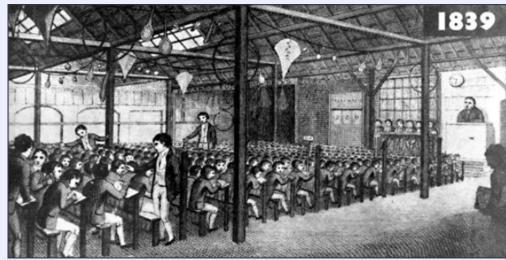
The Role of University: Gas Station for life? Filling the knowledge tank in the students' brain for the life-long career?



History of Education

- Educational Paradigm Today
 - The Prussian (German) Educational System
 - 1806
 - https://feltd.wordpress.com/2010/09/16/theprussian-german-educational-system/





This is happening now!



Google Drive Share/Edit/PBL with Team Members!

zinfo.in/wp-content/uploads/2015/01/android.jpg

SAMSUNG .. .

m presentation

/SUS

| Google | Search Drive | | | | |
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Active Learning is essential!

← → C 🏦 🗋 www.tu-collaborative.org/wp-content/uploads/2014/10/Bio-Science-64.jpg

For the future education, Social Constructivism Model of Education will be everywhere!



Active Learning is essential!

→ C f | www.tu-collaborative.org/wp-content/uploads/2014/10/Bio-Science-64.jpg

Social Constructivism Model of Education will be everywhere!



Teacher's role is to facilitate students' learning. --control of learning chaos in the classroom

Active Learning is essential!

C
 www.tu-collaborative.org/wp-content/uploads/2014/10/Bio-Science-64.jpg

With ICT, this situation can be realized in ONLINE classes!!



Teacher's role is to facilitate students' learning. --control of learning chaos in the classroom

Sense Making: ICT and Communication

- Communication Skills: Needs for communication with students from other cultures and values.
 - Long-Lasting Trust Building
- Problem Solving Skills: Common issues in our society
- Project Management Skills: Working in Teams: International/Global Teams
- Consensus Building through TBL
- Go Global !

The Future, Better Life, QC ← → C ♠ www.iftf.org/uploads/media/IFTF_FutureWorkSkillsSummary_01.gif Transcendency Future Work Skills 2020 While all six drivers are important in shaping the landscape in which each skill emerges, the color-coding and placement here indicate which drivers have particular relevance to the development of each of the skills. KEY extreme Drivers-disruptive shifts that superstructed will reshape the workforce longevity organizations landscape computational Social technologies drive world new forms of production Key skill needed in the future and value creation workforce Massive increase in sensors and processing power make the world a programmable system Trans-Design disciplinarity Mindset Virtual Collaboration Sense-New Making Media Cross Cultural Literacy Competency Social Cognitive Intelligence Load Management Novel and Adaptive rise of smart Thinking machines and Computational Thinking systems globallyconnected world uman workers out of rote. new media repetitive tasks ecology

http://www.iftf.org/uploads/media/IFTF_FutureWorkSkillsSummary_01.gif

NUTURE FOR THE FUTURE

http://www.forbes.com/sites/sap/2014/05/12/are-you-ready-here-are-the-top-10-skills-for-the-future/2

10 Needs for Future Education

The Future, Better Life, Transcendency

Sense Making Social Intelligence Novel & Adaptive Thinking **Cross-Cultural Competencies Computational Thinking** New Media Literacy Transdisciplinarity Design Mindset **Cognitive Load Management** Virtual Collaboration



eady-here-are-the-top-10-skills-for-the-future

a computer, but nonetheless, that is everywhere. You get it from through dozens of emails, or iility to translate vast amounts of artitical skill. Many of us work of the meaning, the trends and mes paramount. Are sales are things you wouldn't be able to



decks? The world of videos, blogs, and municate and consume information. <u>gital</u> entering the workforce, dig tal and social media forms of the currently assess a paper or

- High Dividend Paying Stor - High eYield CD Rates - Hen :Dental Plans thes - Current Mortgage Rates

Also On Forbes New iPhone Taiwanese Po

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SAPVoice: Are You Ready? | × # IFTF_FutureWorkSkillsSum

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SAPVoice: How

Todd Wilms

Smart People Fail

The Exit Interview

SAP Voice: How To Break Your Bad Habits

SAPVoice: The

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http://coil.suny.edu/homeA

Learning Environmen

Opportunities Global Learning

COIL (Collaboration Online International Learning) COIL is a method which two classes (or more) from different universities (and possibly from different countries) can work on a same project together, or simply create an opportunity to have intercultural/ international communication with the ICT enhanced tools. Various tools available in Web 2.0 era are used in order to enable this kind of connection among them. Kansai University is interested in formally adopting this kind of activities as institutionally encouraged / promoted endeavor as a part of globalization/internationalization act for us. KU is going to have its 130th anniversary year very soon (2017), and it wants to include the development of Kansai COIL platform with overseas network by then.

COIL has begun in SUNY, USA. More information can yber found ying their homepage pands supped relessant, APAN parts ^{righterestited} and pasted below. With¹⁴ their





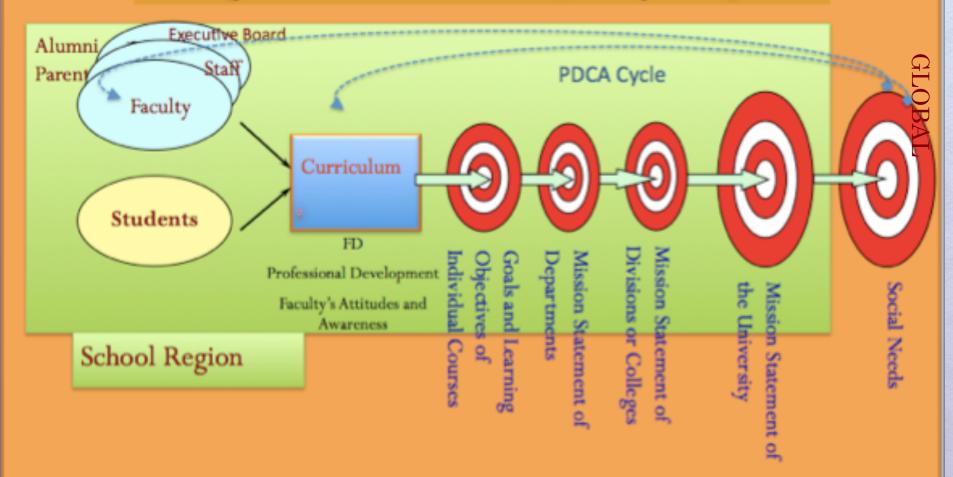
A Quote: From Horizon 2020 Proposal

- We can not educate 21st century citizens using only 19th century methodologies.
 - the vision of ... Collaborative Education is that without doubt the largest impact on our society

will be obtained by addressing the needs of our Active Learning students, (2) Social Constructivism of the of the OBL through TBL Global is a must!



The Region that must be included in the Higher Education



How do you make your students become ready for the future?

- Traditional Education Paradigm has seen the handwriting on the wall!
- <u>A Paradigm Shift in Education is a</u> <u>must.</u>
 - New educational philosophy
 - New educational model: New logspitreybows.ca/files/2015/09/0id-School-Typewriter-Phone-Books.jpg

We cannot continue teaching with the methods of the 19th century and hope to prepare our children for the 21st century.

www.themodern.in/wn-content/unicads/2015/01/quote-for-website-ed-system in

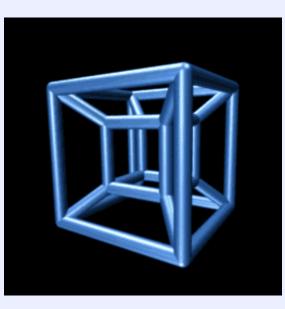


PROGRAM

- • COIL for ICT-Enhanced Learning
 - New Curriculum: KU-COIL (Collaborative Online International Learning)
 - Harnessed with Tesseractive and Critical Thinking Skills

Tesseract-ive

the four-dimensional hypercube (Tesseractive in the sense that the context analysis is conducted in Three-Dimensionally spatial as well as temporal span (past – present – the future in the scenario planning session.)



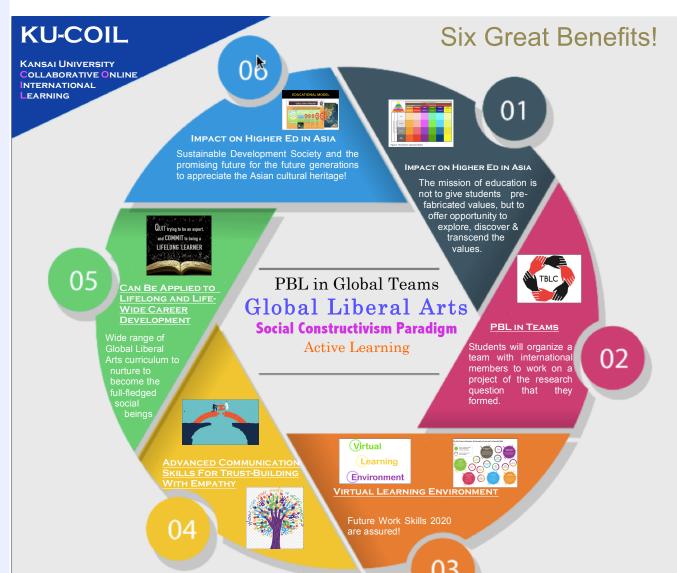
Show Case

- As an example of the tesseractive learning, a show case curriculum is demonstrated.
- Tesseractive & Global Liberal Arts :
 - Critical Thinking

COIL LEARNING ENVIRONMENT FOR PBL THROUGH TBL

ICT – Enhanced Learning to Foster Work Skills 2020

Tosh Yamamoto, CTL, Kansai University – Masanori Tagami, Otemon U – Tomoko Sato, CTLD, Tohoku U – Maki Okunuki, HLC, Kwansei U – Anthony Liao, Vivian Wu, Steve Yang, Asia University – Meilun Shih, CLTD, NTU – Shelly Young, NTHU – Wu-Yuin Huang, NCU – Ming-Puu Cheng, NTNU – An-Pang Cheng, Raymond Chen, NIU – Juling Shih, NUTN (Student Presenter: Tomoya Ikezawa)



COIL-based Learning

 Progress Report on collaborative active learning endeavor with National Taiwan University (NTU)



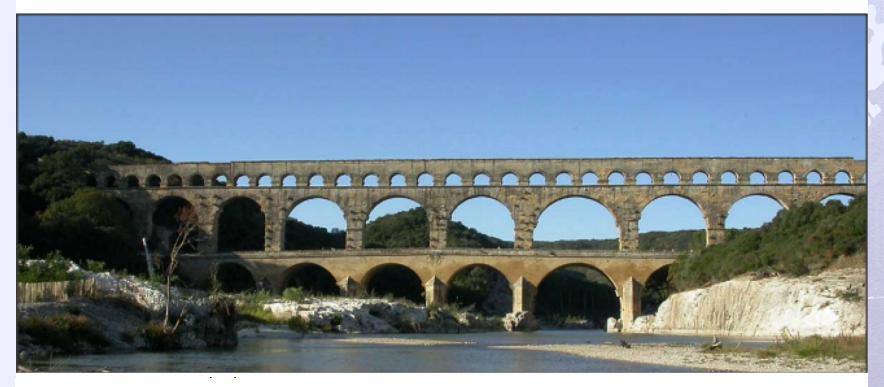
COIL-based Learning

 Progress Report on collaborative active learning endeavor with National Taiwan University (NTU)

KU CLASS View

Collaborative Online International Learning

<u>Image</u> of Learning compared to bridge building in Rome. Snapshots for the learning process as well as the development flow of the learning set by the learner.



From Google

Meta Syllabus Level

| COIL Cour | | le soti Sy illabus |
|-----------|---|--|
| 1 | General Outline Orientation | Detailed Information Goal Setting Active Learning in the Social Constructivism Paradigm House Keeping Rules for this class Mini-Lecture: Characteristics: Problem-Based Learning (PBL) with Global Teams Team Building |
| 2 | Active Learning (PBL) | Mini-Lecture: Situational Leadership Discussion: Team Rules |
| 3 | Visual Organizers (ICT Thinking Tools) | For every member to be on the same page Two-Tier Learning Environment a. Visual Organizers for intra-team activities (concept map) b. Internet Environment for inter-team activities (cloud service) |
| 4 | Team Activity (1) | Developing Active Learning Competencies: Brain Storming Mini-Lecture: Brain Storming Technique with Post-It Plus® |
| 5 | Team Activity (2) | Developing Active Learning Competencies: Information |

Course Level Sample Modules for

COIL Exchange - Kansai USveysity & auchillis wan University

g.g. KUGF Independent Study (English Skills Development: Fundamental Academic Skills)

g.g. NTU Freshman Seminar

Upon the completion of the course, you will walk away with:

The confidence to go beyond an understanding of the fundamental knowledge and the importance of the academic skills for life-long active learning, as well as implement such learning strategies for academic achievement and career development.

2 A roadmap for your academic and career planning in your life context, empowering you to apply active learning strategies to the life and career context as a situational leadership opportunity.

3 Recognition of your understanding of the importance of active learning strategies in the PBL context for the wellness of the future design of career and life, i.e., the work-life balance.

Professor Tosh Yamamoto

Learning Object Meta Data Contents

Learning Experience Modules

The modules below can be used in various situations based on the class dynamics and the level of students' level of understanding and performance.

Course Starters: Module A: [Casual Lecture] Orientation Module PBL: [Casual Lecture] Concept: PBL through Team Based Learning (Situational Leadership Model) Module TEAM: [Casual Lecture] Concept: Working with Team: Team Building with Empathy

Course Learning Tools: Using Visual Organizers:

Module VO-001: Generating Ideas: Brain Storming with Post:It®s.
 Module VO-002: Generating Ideas: Organizing the Output of Brain Storming with Post:It®s.
 Module VO-003: Generating Ideas: Meta-Cognitive Organization for the Output of Brain Storming with Concept Mapping Tools
 Module VO-004: Developing Critical Thinking Skills: KWL Model with Brain Storming
 Module VO-005: Developing Critical Thinking Skills: SWOT Analysis
 Module VO-006: Developing Critical Thinking Skills: PEST Analysis
 Module VO-010: Developing Skills for Sense Making: Associating more than two things or concepts
 Module VO-011: Developing Skills for Creative Options
 Module VO-012: Developing Skills for Decision Making

Research:

Module Research 001: What is a Team Based Research? Module Research 010: Steps in Research: Brain Storming to Narrow Down a Research Area Plan - Execute Module Research 011:

Detailed Instructional Strategies

What to do in class?

Learning Experience Modules

Detailed Descriptions of the Listing Above

Course Starters:

Module A: Orientation

1. Pre-Assessment Knowing students' levels where the students are in the course of development

- ➔ Identifying the starting point
- 2. Setting the goal for the course
- 3. Setting the learning objectives (breakdown of the course goal)
 - → Clarifying the minimum requirement for passing the course
- 4. Sharing the House Keeping Rules for the course
- 5. Clarifying the Course Operation Structure :: Role of Instructor :: Role of Students

Self-Assessment Tools: Questionnaires for Learning Assessment Bloom's Taxonomy matrix Realm of Learning: Multiple Intelligences KWL (Thinking Tool) Probing questions (a set) House Keeping Rules Course Operational Procedure (samples)

To-Do after class:

Use the given QR cord (soetosh) to sign up for the class LINE group. Use your Google Gmail account to send me (<u>soetosh@gmail.com</u>) your student ID and name for creating the class learning space on the Google Cloud Service. (Purpose: Getting Ready for Team-Based Learning Portfolio)



- Team Building with Empathy/Trust
- Each Team sets their own theme for CT
- All members & the entire class to be "on the same page" of Learning!
- Team Activity Report in Rich Media
- View Presentations by Other Teams & Give Constructive Comments
- Reflection session => SWOT Analysis => Goal Setting for the Future Learning (in writing/video)



padlet

2018SpringM2

Wonderful tool for teamactivities!

TOSH YAMAMOTO DEC 02, 2017 01:21PM

CLASS INTRO

Sogo's Flipgrid Response Flipgrid is where social and emotional learning happens! The leading video discussion platform for millions of Prek to PhD educators, students, and families.

FLIPGRID.

白川I's Flipgrid Response Flipgrid is where social and emotional learning happens! The leading video discussion platform for millions of PreK to PhD educators, students, and families. FLIPGRID.

SPRINT I : TEAMS

TEAM A

篠原、河端、岡下

TEAM B

木村、白川、小石、光岡

TEAM C

馬場、本田、石丸

Mina's Flipgrid Response

Flipgrid is where social and emotional learning happens! The leading video discussion platform for millions of PreK to PhD educators, students, and families. FLIPGRID.



石丸's Flipgrid Response Flipgrid is where social and emotional learning happens! The leading video discussion platform for millions of PreK to PhD educators, students, and families. FLIPGRID.





| - | Team Five | Team Six | Team S |
|----------|--|---|--|
| - | Ryo, Natsumi, Mike, Angel, | Tearró Miki, Risa, Sophia, | Sector Sector |
| - | Jenny | Jack, Jason | Naoya Ta Sabrina, I |
| | How does sleeping influence on health? | Our topic is world heritage. We chose four world heritages, the | Title: Whi there bet |
| . 1 | Thereas has a lot of effects to mar | ruins of St. Paul, Beinan Site. | when tea second is |
| 1 | health. It has positive aspects. First, if we sleep, we could recover | Japanese food washoku and Sagrada familia. We | Contra and |
| ana (| our body and spirit. Second, when we sleep as a child, our height will | researched six questions. "Why do-d./ did not historical | summary Weathers |
| | grow. Third when we sleep at right, we will fis memories. On the other | site be chosen as a world heritage? "" What is the background of site." "What is | and search |
| | hand, it also has negative aspects. First, it is dangerous while sleeping. | background of shit. "What is the popular point of the historical shit?" How many people visit there every year" "What's the importance of the world and "what advantage can the world heatsage bring". To therewise this exclude the | English ed Japan & To out the pro |
| - (* | Second, sleeping takes a lat of time. Finally too much sleep is not | people visit there every year" | education more likely |
| - | good. In this way, alwaping has positive effects and negative | world and "what advantage | Then, both on speaking |
| | effects. In other words, sleeping is indispensable in our life, so we can | To through this project, we could know that there are | Therety, it |
| 1 | not live without it. However, do not simp too much. | | Cantarta |
| | And the set of the set | around us and we should be more aware of heritage preservation we should | NA |
| · 1 | | preservation, we should protect and preserve our own culture whether it is a " Morid Heritage " or not, and World Heritage teach us many | |
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| | recover our body and spirit, becond, when we slikep as a child, our height will prov. Third when we slikep at night, we will fix memories. | Semplate for Team Project, Progress Re. | TEAM 7 educed in the second se |
| | simp at right, we will fix memories. | California de La Distancia de California de California de California de California de California de California | in the world, progin these |
| | On the other hand, skeeping also has negative aspects. First, it is dangerous while skeeping. Second, | We are interested in World | Tast Para A |
| . 1 | sleeping takes a lot of time. Finally too much sleep is not good, for | Heritages so we researched advantages and disadvantages! | |
| | example, increase the risk of early death, and cause headache and | | |
| 2 | back pain. In this way sleeping has positive effects and negative | There are three reasons that segarate familie and Japanese | TEAM 7 Prog |
| | effects. First of all we could recover our | food are elected as world heritage. First, they're traditional and | TeamS R |
| 1 | body and spirit. There are many positive effects. First, sleeping can | First, they're traditional and historical. | English, so |
| dan 🛔 | recover our faligue by growth hormones which are secreted. Second, melatoria of growth | Second, they're popular and original. | between T and under |
| ad a | hormones enhances immune | Finally, they're not only world's | introduces |
| - | strength. Third, growth hormones make our skill more beautiful. In | treasures, but also everyone wanted to save for good. | 2 Yamash |
| | fact, from PM10:00 to AM 2:00 is called 'golden time of ukin'. This is | On the other hand, there are three | speaker i to about Engl |
| | the time when a lot of growth hormones are secreted. Moreover, when we sizep as a child our height | disadvantage points. | |
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| | children's growth. It is dispensable for prowing their height, Third, | ian't enough, it is hard to build for Spanish. | Team 7 |
| 1 | when we sleep at night we will fix memories. Sleeping radicates our | Second, recently Japanese people theme to eat western food so their | Mps.Pys |
| | memories by two kinds of sleep, which are REM sleep and non-REM sleep. This is why we receive a lot | theme to eat western food so their interest in Japanese food has came | |
| | | to fade. | |
| . 1 | Second of all, there are bad effects. First, it is dangerous while sleeping. It may be attacked by | Finally, skills are changing from traditional styles to modern | (a) est |
| - | something. Second, silveping takes a lot of time. We could not do | technology, so we concern about whether it is traditional or not. | |
| - | things which we want to do by | and a starter | ALC N |
| - | sleeping. In other words, sleeping rabs out time from us. Third, too much sleep is not good. If the | We researched these curvitions World heritage is wonderful. I hope you be interested | Carl. |
| 1 | much sleep is not good. If the sleeping time is too long, REM sleep artly increases in the second | wonderhut. I hope you be interested | Sec. |
| 2 | half of sleep, it will only increase, and the balance between non-REM | | |
| and. | sleep and REM sleep will collapse. If the REM sleep increases | Sumo manufacture | (alexa) |
| | excessively, the brain will not be able to take smooth and and it will | | |
| 1 | become tired easily. And brain function is adversely affected, it is | | |
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| | by too much sleep. To sum up, sleeping has positive | | Sec. |
| Ser. | and negative effects. Sleeping is indispensable in our life, so we can | Team1 Tatsuya Ido | |
| 15 | nut live without it. If you want to live without disease, and live for a long time you should clean adequately. | test on February So I am interested in your theme. | Arres |
| | time, you should sleep adequately. However, do not sleep too much. | World heritage has some categories. There is alot of world | |
| | **** | heritage, so 1 will visit there. Good PV thanks? | |
| Č. | * | tearri Tani Yurika | C.L.R. |
| | 4 | Your video is so cuteAnd Im | |
| 37 | Ryt's Regeld Response Prome Video for Progress Report Front | interested in world heritegef I like your pronounciation | |
| | Team3 Ryotaro Matsumoto. | Tearrd Ituki, Mitsuaki | il and a second |
| | Your promotion video makes me want to see your | I don't know heritage very well, so I have interest world heritage your | |
| | presentation and easy to listen | presentation | |
| Č. | because the speaker is good at pronouncing. I have never thought about sleeping so this | NTU Team 6 Final | C.L.F. |
| | presentation is interesting for met | Presentation Team 6 | 1.5 |
| | 7.Hina Hamada | https://youtu.be/gR0h1Peerlis https://works.be/7/6/22# +00k | |
| | it was interesting to know that. | 6 risa | (Second |
| | Even though we definitely have to simp every single day but I didn't | Very good presentation/ | |
| | know much about if we never carit underestimate the importance of | Thank you so much? | |
| | | | ALC: NO |
| | siveping; | States States | 200 |
| | siwping; Teamó Risa Fujita | | |
| | simping) Team6 Rise Fujita Your presentation is interesting year much and I could learn about | | |
| | sleeping; Team6 Risa Fujita Your presentation is interesting | | |
| 記録のための | silveping: Team6 Risa Fugita Your presentation is interesting very much and I could learn about silveping, But if the vision ever clearnt, it enable be bein: Team6 Miki Celo | | |
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TOSH YAMAMOTO DEC 06, 2017 03:56PM

Team One

Cultural differences of food between Japan&Tsiwan

Tsumimi Takasato, Tatsuya Ido

Summary

First,we talked about our culture food each other. Then,we discussed same, similar and different culture of food between Japan and Taiwan. We discussed different culture food in detail. We talked about some genre from concerning to daily live to traditional events regarding on daily life,we talked about some kinds of drink,break fast and taking out. Referring to traditional events ,we talked about night market and the years regular functions. We were surprised at differences each other,and culture was strange. However at the same time,we noticed that we should receive another culture and understand deeply each other.

プレゼン**.mp4** GOOGLE DRIVE Kinds of Water(Taiwan)

We would like to talk about differences of cultural differences between Japan and Taiwan.

can buy handmade drinks almost you cannot find stores of handma that,Japanese buy drinks on vend I would like to watch on another buy fast food on vending machin But in Taiwan,there is no vending

Finally, We would like to introdu The meals are served in single-pfew food. If they left food, they d away.On the other hand, large pr served on a table in Taiwan. Som left on the table because people a reason why Taiwanese are habitu restaurant.

Wrapping food up and taking out Japanese should imitate Taiwane

Conclusion

Both Taiwan and Japan difference point. Japanese think it is natura think that is unusual things. Reverse is also same. So we show each other.



Advantages

Students learned to

- set the pace of learning.
- choose a theme for their learning through discussion.
- share their discoveries with all the class (followed by their constructive comments)
- reflect the entire learning process
- work in teams (situational leadership in action)

What is the Educators' Mission for the Future Students? Scen Thank you veryDesign Targeting much!larity Era -

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