



浙江師範大學
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**The Case Study of Using the Network
Teaching Platform to Improve
the Middle School Students' English Reading Ability**

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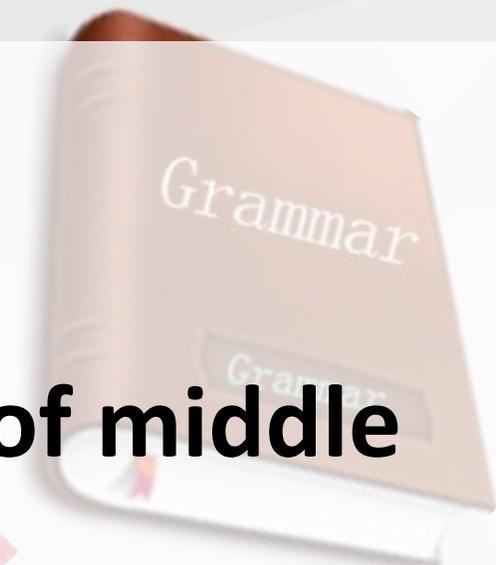
Research Background

B

British newspapers are much smaller than they used to be and their readers are often in a hurry, so newspapermen write as few words as possible. They tell their readers at once what happened, where, when and how it happened and what was the result: how many people were killed, what change was done and so on. Readers want the fact (事实) set out as fully and accurately as possible. Readers are also interested in the people who have seen the accident. So a newspaperman always likes to get some information (信息) from someone who was there, which can be given in the person's own words. It takes an hour by a few words. Newspapermen must choose those words carefully, every one must be effective (有效). Instead of "he called out in a loud voice", he writes "he shouted"; instead of "the loose stones rolled noisily down the side of the mountain", he will write "they thundered down the mountainside". Because many of the readers don't read newspapers, but they are in a hurry.

- From the text, we learn that newspapermen write as few words as possible, because readers___.
 A. want to know more about the news
 B. take no interest in what has happened
 C. have no time to read the news carefully
 D. pay much attention to the result
- The underlined word "one" in the text refers to _____.
 A. word B. newspaperman C. reader D. person
- Which of the following would best complete the text?
 A. he will keep his writing short
 B. he won't care about his writing
 C. he will give nothing but information
 D. he won't make his writing good enough.
- In what way do you think British newspapers have become smaller?

How to carry out the cultivation of middle school students' English reading ability?



2

The Method to Solve Problem

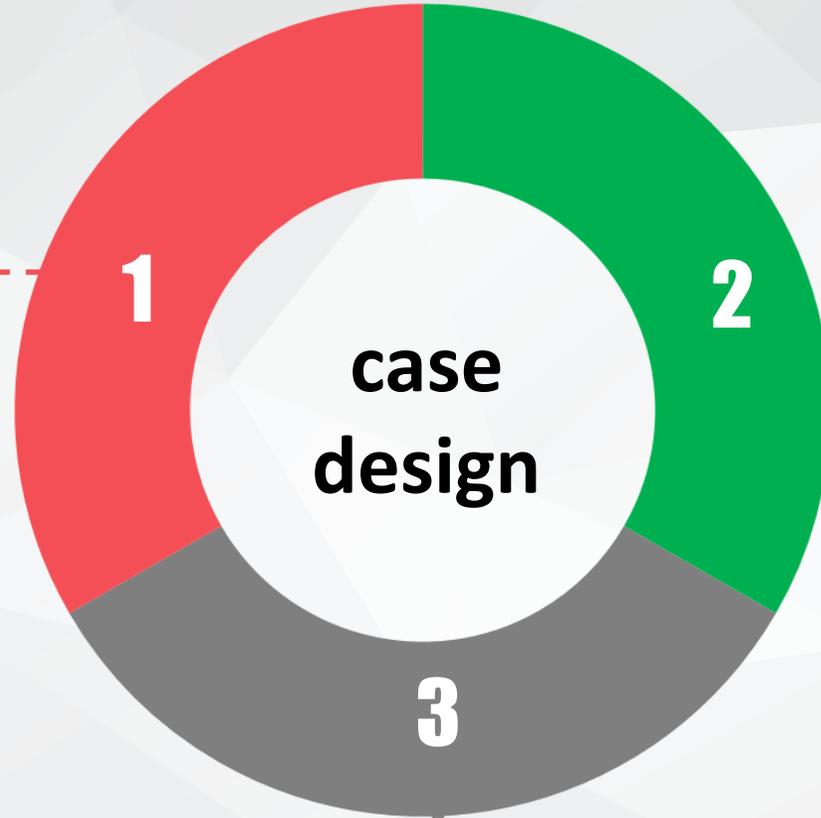


In the form of case in the network platform

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Case Design

Determining the reading ability category



Determining inspection way of the ability

The case process design

3

The Procedure

Determine the reading ability category



David Nunan

Reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning.

--From *Practical English language teaching*

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The Procedure

Determine the reading ability category

English reading ability is showed in **reading comprehension, reading speed, reading memory.**

Shuqiong Li

Reading skills is mainly composed of **fast reading and organization structure, determine the central idea and the authors viewpoint, the nonlinear information transfer and the ability to infer information about text.**

Jie Lu

Reading ability can be divided into **sentence level and discourse level.**

PeiPei Bao and Jufen Zhang

Affecting reading comprehension is the **students' knowledge structure and ability structure.**

Xiaoxiang Chen

Word external decode, pattern recognition and phrases collocation, these kinds of ability are the main ability throughout middle school.

Duan Huifen, Jiang Zicheng, et al

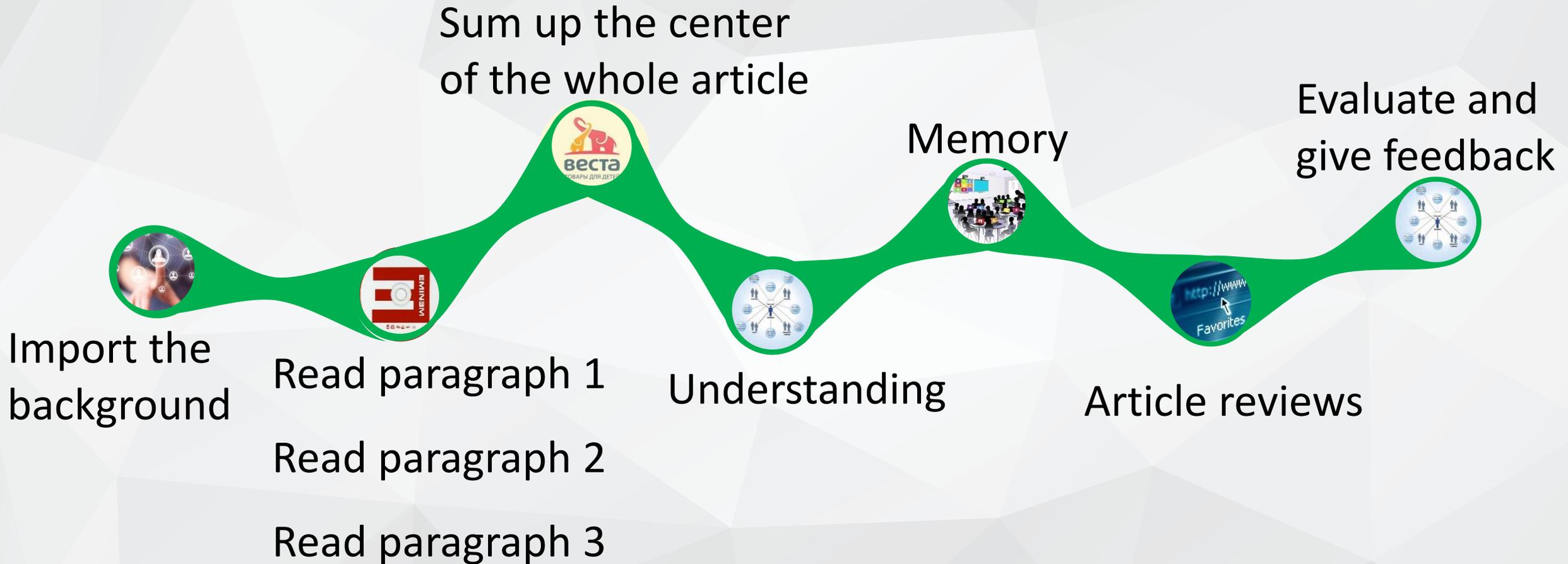
Category	Meaning	Concrete Ability	Remark
Understanding ability (Reading process)	The ability of understanding words and sentences	external decoding of words	
		Internal decoding of words	
		sentence pattern recognition	
		phrases match	
	The ability of understanding paragraphs and chapters	generalizations ability	Summarizes its composition structure
	summarizes its central idea		
Memory ability (Problem solving process)	Remember the information in the process of reading and use them	identify matching ability	Find information and compare
		analysis ability	Analyze the relationship of reference
			Analyze the relationship of logical
			judge right and wrong
			The ability of analogical reasoning
Reading speed	Examining the proficiency in reading skills		

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The Procedure

Determine inspection way of the ability

Category	Concrete Ability	Inspection Way	Weight
Understanding ability (Reading process)	external decoding of words ability	make a choice	0.1
	internal decoding of words ability	make a choice	0.1
	sentence pattern recognition ability	Fill in the blanks/make a choice	0.1
	phrases match ability	Fill in the blanks/make a choice	0.1
	generalizations ability	Fill in the blanks/make a choice	0.2
Memory ability (Problem solving process)	identify matching ability	make a choice	0.1
	analysis ability	make a choice	0.2
Reading speed	Examining the proficiency in reading skills	Record by the system automatically	0.1



Learning process	The concrete content
Import the background	<p>Now there are many different kinds of drinks on the market, the brands publicity are pretty dazzling. Such as refreshing carbonated drinks, energy drinks which can refresh spirits and physical, then the problem is coming, do you know about these drinks? Whether they can really play a role?</p> <p>Take energy drinks for example, in fact in the earliest times, energy drinks are special modulated for athletes to prevent the excessive physical strength consumption, in case of before exercise, in exercise, or after exercise. Energy drinks are mostly sugar and a small amount of vitamins, in addition to easy to absorb there is no selling point at all compared to conventional food. But now drinks Claiming to "restore energy, wake up energy" begin to be popular, which are similar to "doping". So what is the fact? Let us learn together.</p>

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Conclusion

The case sample

Learning process	The concrete content
Read paragraph 1	<p>The weather is getting hotter. You are thirsty playing basketball or riding home from school. A cold drink may be just the thing. But be careful what you are drinking. Something that looks cool may not be good for your health. There are plenty of "energy(能量) drinks" on the market. Most of them have beautiful colors and cool names. The lists on them tell you they are helpful to your health. Sounds great!</p> <p>Question: What does this paragraph mainly talk about?</p> <p><u>My answer:</u></p>

Learning process	The concrete content
<p data-bbox="114 829 665 993">Sum up the center of the whole</p>	<p data-bbox="733 629 2448 765">Question: Which of the following can be the best title(标题) of the passage?</p> <ul data-bbox="733 858 1658 1143" style="list-style-type: none">A. What's the Use of Energy Drinks?B. Who Can Drink Energy DrinksC. What's That in Energy Drinks?D. Why Can't We Buy Energy Drink <p data-bbox="733 1243 1034 1293"><u>My answer:</u></p>

Learning process	The concrete content
Understanding	<p>Question1: What does the word “thirsty” mean in paragraph 1?</p> <p>A. want to have a rest B. want to be colder C. want to have a drink</p> <p><u>My answer:</u></p>
	<p>Question2: If possible please write down the meaning of this words in Chinese?</p> <p>As strong as Because of Be careful</p> <p><u>My answer:</u></p>

Learning process

The concrete content

Memory

Identify
(match)

1. Many people like drinking energy drinks because of the following EXCEPT that _____

- A. they have beautiful colors and cool names
- B. they have lots of caffeine
- C. they can keep them awake and better at sports
- D. they are said to be helpful to health

My answer:

Analyze
the details

2. The underlined word "discouraged" can be replaced(替换) with "_____".

- A. encouraged
- B. stopped
- C. helped
- D. disliked

My answer:

Reason
and judge

3. The main reason for people not to drink too much energy drinks is that they may cause _____.

- A. Heart problems
- B. nervousness
- C. sleeping difficulty
- D. possible health dangers

My answer:

Learning process	The concrete content
Article reviews	<p>Compare the cultural difference: The drinks history between Chinese and western is rather large. But with the globalization of economy, the differences are narrow gradually. Chinese traditional drinks are tea and boil soups, while the west markets were occupied by carbonated drinks just since the beginning of the modern society. Now the carbonated drinks are almost on a global scale, and there are no much differences between Chinese and the west.</p>
	<p><u>Talk about feelings freely:</u></p>
Evaluate and give feedback	<p>Feedback about the answer: judge by the computer</p>
	<p>Analyze the weakness: the error which was shown many times</p>
	<p>Recommend the similar content</p>
Remark	

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Limitation



We were only in the aspect of theory to put forward how to cultivate students' reading ability in the network environment. And design corresponding case and training process in the network platform.

The effectiveness of the proposed scheme is limited to time and has not get inspection. The corresponding data results will be shown in a subsequent study.



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Thank you!

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