

## Session at a Glance

### Day 1 - 29 May 2013 (Wednesday)

Time	Programme	Venue
09:00 – 10:00	<b>Opening session</b> <b>Officiating Guests:</b> Dr. Catherine K K CHAN Deputy Secretary for Education, Education Bureau, HKSAR Dr Richard ARMOUR Secretary-General, University Grants Committee, HKSAR Professor Albert CHAN President & Vice-Chancellor, Hong Kong Baptist University Professor Franklin LUK Vice-President (Academic), Hong Kong Baptist University	AAB201
10:00 – 10:30	<b>Coffee Break</b>	AAB203 - AAB204
10:30 -11:30	<b>Keynote Session 1</b> <b><i>The Learning Curve and Avalanche Research</i></b> Karl ENGKVIST Pearson Asia Pacific, Hong Kong	AAB201
11:30 – 12:30	<b>Keynote Session 2</b> <b><i>Integrative Paths in the Social Construction of Understanding</i></b> Kathy TAKAYAMA Brown University, United States	AAB201
12:30 – 13:45	<b>Lunch</b>	
13:45 – 14:30	<b>Plenary Session 1</b> <b><i>Evidence Collection to Support Students' Achievement of Learning Outcomes: A Case from Hong Kong Baptist University</i></b> Leevan LING, Eva WONG Hong Kong Baptist University, Hong Kong	AAB201
14:30 – 15:15	<b>Plenary Session 2</b> <b><i>Extreme Learning Process (XLP): Organizing Collaborative-Learning Activities in the Crowd-Sourcing Era</i></b> Benjamin KOO Tsinghua University, China	AAB201
15:15 – 15:45	<b>Coffee Break</b>	AAB203- AAB204
15:45 – 17:40	<b>Parallel Sessions *</b>	AAB201, AAB205, AAB206, AAB502, AAB504 & AAB506
<b>End of Day 1</b>		
18:00	<b>eLearning Forum Asia Conference Dinner</b>	

## Session at a Glance

### Day 2 - 30 May 2013 (Thursday)

Time	Programme	Venue
09:00 – 10:00	<b>Keynote Session 3</b> <i>Mobile Outcomes: Improving Language and Literacy across Asia</i> Mark PEGRUM The University of Western Australia, Australia	AAB201
10:00 – 10:45	<b>Plenary Session 3</b> <i>Moodle Magic: Unleashing Moodle's Potential</i> Hart WILSON Southern Oregon University, United States	AAB201
10:45 – 11:15	<b>Coffee break</b>	AAB203 - AAB204
11:15 – 12:45	<b>Parallel Sessions #</b>	AAB201, AAB205, AAB206, AAB502, AAB504 & AAB506
12:45 – 14:00	<b>Lunch</b>	
14:00 – 15:30	<b>Parallel Sessions ^</b>	AAB201, AAB205, AAB206, AAB502, AAB504 & AAB506
15:30 – 15:45	<b>Coffee Break</b>	AAB203 - AAB204
15:45 – 16:30	<b>Plenary Session 4</b> <i>How to Design Massive Qualified Digital Contents Both for Online and Classroom Learnings</i> Pao Ta YU National Chung Cheng University, Taiwan	AAB201
16:30 – 17:30	<b>Keynote Session 4</b> <i>Teaching as a Design Science: Designing and Assessing the Effectiveness of the Pedagogy in Learning Technologies</i> Diana LAURILLARD University of London, United Kingdom	AAB201
17:30 – 18:00	<b>Closing Remarks</b>	
<b>End of Day 2</b>		

## Post-Forum Workshop - 31 May 2013 (Friday)

Time	Workshops	Venue
09:00 – 12:00	<p><b>Course Redesign – Re-imagining your course to improve results</b> Colleen KOCHANNEK Efficacy Manager: Results and Redesign, Pearson Education</p>	AAB205
09:00 – 12:00	<p><b>Making Moodle Magic: A Deeper Look</b> Hart WILSON Southern Oregon University, United States</p>	AAB613
09:00 – 12:00	<p><b>Blackboard User Group Meeting</b> Kent CHEN, Margot HIRSH, Vivek RAMGOPAL, Armelle RICHARD, Philip MURRAY Blackboard, Australia</p>	AAB502
09:00 – 12:00	<p><b>Engaging the Feedback Generation: Participative learning and teaching using Learner Response Systems (Clickers)</b> Mohamad Ridwan Bin OTHMAN Nanyang Technological University, Singapore</p>	AAB504
09:00 – 12:00	<p><b>Online Learning: Challenges and Roadmap to Growing Adoption</b> Yazid IDRIS Assistant Director, Product &amp; Services Beenet, Singapore</p>	AAB506
09:00 – 12:00	<p><b>Outcomes Assessment Strategies and Implementation Best Practices by Feng Chia University (in Chinese only)</b> <b>Co-presenters:</b> Professor Liu An Chi Feng Chia University Professor Doong Shu Chi Former Dean of College of Finance, Feng Chia University <b>Facilitator:</b> David Yu BEENET</p> <hr/> <p><b>臺灣逢甲大學Outcomes Assessment System戰略與實施經驗分享</b> <b>報告人：</b> 劉安之教授 逢甲大學 董澍琦教授 國立中興大學，前逢甲大學金融學院院長 <b>主持人：</b> David Yu BEENET</p> <hr/> <p><b>台灣逢甲大學Outcomes Assessment System战略与实施经验分享</b> <b>报告人：</b> 刘安之教授 逢甲大学 董澍琦教授 国立中兴大学，前逢甲大学金融学院院长 <b>主持人：</b> David Yu BEENET</p>	AAB611

# Schedule for Parallel Session 1

29 May 2013 (Day 1) 15:45 pm – 17:40 pm (Session 1A – 1C)

	<b>AAB201</b> <b><u>Session 1A</u></b> Curriculum reform	<b>AAB205</b> <b><u>Session 1B</u></b> <b>(HKBU Showcase)</b> Innovative teaching and learning	<b>AAB206</b> <b><u>Session 1C</u></b> Innovative teaching and learning & Evidence collection of student learning
Speaker 1	<b><i>A Campus-Wide Implementation of Blended Learning: The Nanyang Polytechnic Case Study</i></b> Wei Meng Son <sup>1</sup> , Raymond Chew <sup>2</sup> <sup>1</sup> Nanyang Polytechnic, Singapore <sup>2</sup> BEENET, Singapore	<b><i>Use of iClickers™ to enhance the In-class Student Learning</i></b> Leo YU, Ronnie SHROFF, King CHONG, Stephen CHEUNG Hong Kong Baptist University, Hong Kong	<b><i>Building capacity to discover and creating knowledge-building community through technology</i></b> Paula HODGSON, Lilian L P VRIJMOED, K P MARK, Crusher WONG City University of Hong Kong, Hong Kong
Speaker 2	<b><i>Becoming a Mission Driven Institution with Data Analytics</i></b> Fleming WOO <sup>1</sup> , Kent CHEN <sup>2</sup> <sup>1</sup> Lingnan University, Hong Kong <sup>2</sup> Blackboard, Australia	<b><i>Chinese Medicine Digital Project: an innovative tool for teaching and learning</i></b> Lisa SONG, Hubiao CHEN, Yiu On LI Hong Kong Baptist University, Hong Kong	<b><i>Mixed-mode Presentation Support</i></b> Doug VOGEL City University of Hong Kong, Hong Kong
Speaker 3	<b><i>Intercultural understanding in the new mobile learning environment</i></b> Daniel CHUN Lancaster University, United Kingdom	<b><i>Capturing Web Knowledge for Efficient Learning and Sharing</i></b> Clement LEUNG Hong Kong Baptist University, Hong Kong	<b><i>Institutional positioning for mobile learning initiatives at RMIT</i></b> Garry ALLAN RMIT University, Australia
Speaker 4	<b><i>eLearning in Performing Arts Education</i></b> Wing Wing LEE The Hong Kong Academy for Performing Arts, Hong Kong	<b><i>Do Not Turn Off Your Mobile Phone in My Lectures - iClickers™: A Low Cost Personal Response System</i></b> Albert LEE, Joseph NG, Eva WONG, Alfred TAN Hong Kong Baptist University, Hong Kong	<b><i>Developing a Cycle Motivation Instructional Model: An Empirical Study on Improving the Training Efficiency of Multi-media</i></b> <b>Cancelled</b> <i>raduate Student</i> Ge WEI, Qunli SHENG Peking University, China
Speaker 5	<b><i>The Possible Role of IT in Reconciling Disciplinary Practices with the Desired Learning Outcomes of a New General Education (GE) Programme</i></b> Wendy CHAN, Milen JISSOV BNU-HKBU United International College, China	<b><i>A study in general education: How a field trip for Chinese tea tasting motivates students' learning</i></b> Min LI, Shuang NIE, Ho Wing LEUNG, Hiu Yeung TSANG, Yi DANG, A. Reza HOSHMAND Hong Kong Baptist University, Hong Kong	<b><i>Computer creative implementation performance: A case study of Task-Based Teaching</i></b> Ting Sheng WENG, I Ching CHAO, Yi Jing TSAI, Shiu-an Ya CHOU National Chiayi University, Taiwan

29 May 2013 (Day 1) 15:45 pm – 17:40 pm (Session 1D - 1F)			
	<b>AAB502 Session 1D</b> Interventions based on learning analytics	<b>AAB504 Session 1E</b> Influence of outcomes on instructional changes	<b>AAB506 Session 1F</b> Infrastructural support to facilitate outcomes implementation
Speaker 1	<p><b><i>Using Starfish and BBConnect to make a difference to that one!</i></b> Tiong Hok Daniel TAN, Chet Shiu CHUA Nanyang Technological University, Singapore</p>	<p><b><i>Multimedia Instruction Design in Aeronautical And Electronic Engineering Program</i></b> Chen Yin LEE <sup>1</sup>, Yen Kuang LIN <sup>2</sup> <sup>1</sup>National Formosa University, Taiwan <sup>2</sup>Taipei Medical University, Taiwan</p>	<p><b><i>A LOD Search Index Structure for Learning Recommendation Resources System</i></b> Michelle WANG Research Center for Information Technology Innovation, Taiwan</p>
Speaker 2	<p><b><i>How is our LMS really being used? : Report on a three-year utilization study on teacher's and students' behavior in two learning management systems</i></b> Josephine CSETE, Green LUK, Ian BROWN The Hong Kong Polytechnic University, Hong Kong</p>	<p><b><i>Exploration on the learning attitude and behaviour of the nursing students with Authentic Assessment Pedagogy in the classroom.</i></b> Ronnie TAN<sup>1</sup>, Zhixian WU<sup>1</sup>, Grace ANGEL<sup>1</sup>, Yvonne LAU<sup>1</sup>, Vivien WU<sup>2</sup> <sup>1</sup>Institute of Technical Education, Singapore <sup>2</sup>National University of Singapore, Singapore</p>	<p><b><i>Evaluating the ease and efficiency of using outcome &amp; assessment rubrics with two open-source LMSs, Moodle and Canvas</i></b> Christopher FULTON University of Macau, Macau</p>
Speaker 3	<p><b><i>Enhancing Learning and Teaching Experience through Learning Analytics</i></b> Chye Seng LEE Nanyang Technological University, Singapore</p>	<p><b><i>Achieving learning outcomes through staff development for blended learning</i></b> Jennifer EVANS, Hennie YIP, Mariam SHAH, Anthony HO Hong Kong Polytechnic University, Hong Kong</p>	<p><b><i>A Jigsaw-Based Cooperative Learning Approach with Google+ for Mobile Situated Learning</i></b> Yueh Min HUANG <sup>1</sup>, Chia Ju LIU <sup>2</sup>, Hsin Chin CHEN<sup>1</sup>, Ming Chi LIU<sup>1</sup>, Po Sheng CHIU <sup>1</sup> <sup>1</sup>National Cheng Kung University, Taiwan <sup>2</sup>National Kaohsiung Normal University, Taiwan</p>
Speaker 4	<p><b><i>A Social Networking Analysis Approach for Early Prediction of Assessment Results</i></b> Kai Pan MARK, Paula HODGSON, Lilian VRIJMOED City University of Hong Kong, Hong Kong</p>	<p><b><i>Increasing Institutional Agility with Performance Support (When training just doesn't work)!</i></b> Matt BAKER Executive Director, BEENET</p>	<p><b><i>Programme Outcomes Management System (POMS) for Academic Quality Assurance</i></b> Robin SNELL, James POUNDER, Alfred LOO, James CHONG, Tin CHONG Lingnan University, Hong Kong</p>
Speaker 5	<p><b><i>Evaluating the impact of assessment analytics: motivation, emotion and semicolons.</i></b> Cath ELLIS University of Huddersfield, United Kingdom</p>		<p><b><i>E-learning Policy of Next Generation Higher Education</i></b> Jen Lung CHEN, Yeh Hsun FEY, Hong Sheng CHEN Ling Tung University, Taiwan</p>

## Schedule for Parallel Session 2

30 May 2013 (Day 2) 11:15 am – 12:45 pm (Session 2A – 2C)

	<b>AAB201</b> <b><u>Session 2A</u></b> Innovative teaching and learning	<b>AAB205</b> <b><u>Session 2B</u></b> <b>(HKBU Showcase)</b> Evidence collection of student learning & Outcomes Assessment	<b>AAB206</b> <b><u>Session 2C</u></b> Outcomes assessment for quality assurance
Speaker 1	<b><i>Adaptive Learning in the Classroom: Putting the Learning Back in Student Learning</i></b> Jason OVERBY College of Charleston, United States	<b><i>Piloting Co-curricular Activities Outcomes Assessment: A Case Study</i></b> Fat Man LAU, Theresa KWONG Hong Kong Baptist University, Hong Kong	<b><i>Don't stop at understanding. Discovery and Innovation as Learning Outcomes in Business</i></b> May WANG BNU-HKBU United International College, China
Speaker 2	<b><i>Large-scale global content management: exploring the challenges and solutions</i></b> Dan McFadyen Alistair Oliver Pearson	<b><i>Outcomes assessment in numeracy courses – experience sharing</i></b> Simon Kai Ming TO Hong Kong Baptist University, Hong Kong	<b><i>Using eUreka! for outcome assessment</i></b> Tiong Hok Daniel TAN, Chet Shiu CHUA Nanyang Technological University, Singapore
Speaker 3	<b><i>Clickers in teaching pharmacology concepts: Student reflections on active learning and formative assessment</i></b> Maria Minerva CALIMAG University of Santo Tomas, Philippines	<b><i>Assessing In-Class Student Presentations: Some Observations on On-line Peer Surveys</i></b> Stuart CHRISTIE Hong Kong Baptist University, Hong Kong	<b><i>Investigating quality improvement for construction of mobile learning resources: Perspective of quality function development</i></b> Qinglong ZHAN Tianjin University of Technology and Education, China
Speaker 4	<b><i>Reflections on Introducing Educational Technologies to Teachers</i></b> Neena THOTA, Joao NEGREIROS University of Saint Joseph, Macau	<b><i>OLGA: An Online Grading Assistant for Student Assessment in Outcome-Based Visual Arts-Education</i></b> Peter BENZ Hong Kong Baptist University, Hong Kong	<b><i>Blackboard Outcomes for school learning assurance: use of the assessment result for curriculum improvement and quality assurance</i></b> <b>Photipong</b> CHANAWANGSA Chulalongkorn Business School, Thailand

30 May 2013 (Day 2) 11:15 am – 12:45 pm (Session 2A – 2C)			
	<b>AAB502 Session 2D</b> Innovative teaching and learning	<b>AAB504 Session 2E</b> Innovative teaching and learning	<b>AAB506 Session 2F</b> Curriculum reform
Speaker 1	<b><i>A Comparative Study of Social Networking / Microblogging System and Learning Management Systems in E-Learning</i></b> May WANG, Weiying TANG BNU-HKBU United International College, China	<b><i>Implementing Student Learning ePortfolio in Higher Education</i></b> Alexandra C Y NGAI, Vincent H K Hung, Yee Keung LIU, Cher Ping LIM The Hong Kong Institute of Education, Hong Kong	<b><i>Optimism, aspiration and reality in blended learning for curriculum reform</i></b> Keith MORRISON Macau University of Science and Technology, Macau
Speaker 2	<b><i>User-centric investigation into the endeavors of Mobile Learning</i></b> Marc AUGIER <sup>1,2</sup> <sup>1</sup> SKEMA Business School, China <sup>2</sup> SKEMA Business School, France	<b><i>Synchronous Computer-mediated Instruction: A Case Study on Pedagogy, Action Research and Learning Analytics</i></b> Sze Kiu YEUNG SIM University, Singapore	<b><i>An Evaluation of the Implementation of a Curriculum Innovation: A Study of Using IT for Teaching and Learning among Vocational Education Teachers</i></b> Alfred KOO Vocational Training Council, Hong Kong
Speaker 3	<b><i>Digital teaching portfolio in higher education: Implications for implementation strategies</i></b> Ricci W FONG, John C LEE, Cher Ping LIM, Alexandra C NGAI The Hong Kong Institute of Education, Hong Kong	<b><i>Collaborative, online and blended learning in undergraduate teaching and learning; symbiosis or marriages of convenience?</i></b> Elisa MONTEIRO <sup>1</sup> , Keith MORRISON <sup>2</sup> <sup>1</sup> University of Saint Joseph, Macau <sup>2</sup> Macau University of Science and Technology, Macau	<b><i>Using technology to support a major university initiative: A case study with Service-Learning</i></b> Josephine CSETE, Kong CHAU, Wing CHENG, Carmen LAW, Jessie KAR The Hong Kong Polytechnic University, Hong Kong
Speaker 4	<b><i>Synchronous versus asynchronous communication in education — the impact of the personal typology of the students</i></b> Jan SLOVAK <sup>1</sup> , Ivo MARTINIK <sup>2</sup> <sup>1</sup> Masaryk University, Czech Republic <sup>2</sup> Technical University of Ostrava, Czech Republic	<b><i>Pros and Cons of Pre-recorded Lectures via Echo360 Lecture Capture System for Undergraduate Teaching: Perspectives of Both Students and Teachers</i></b> Isabel HWANG, Paul LAM, WS CHAN, Tracy TAI The Chinese University of Hong Kong, Hong Kong	<b><i>ICT and Religiosity in the 21st Century English Teaching in Indonesia</i></b> Didi SUHERDI Indonesia University of Education, Indonesia

## Schedule for Parallel Session 3

30 May 2013 (Day 2) 14:00 pm – 15:30 pm (Session 3A – 3C)

	AAB201 <b><u>Session 3A</u></b> Innovative teaching and learning	AAB205 <b><u>Session 3B</u></b> <b>(HKBU Showcase)</b> Innovative teaching and learning & Influence of outcomes on instructional changes	AAB206 <b><u>Session 3C</u></b> Innovative teaching and learning
Speaker 1	<p><b><i>When Nature Strikes: Using Active Learning Technology to prepare for Disasters and Contingencies</i></b> Supot TIARAWUT<sup>1,2</sup> Abhijit MADHUGIRI<sup>1</sup> <sup>1</sup>Echo360, United States <sup>2</sup>Chulalongkorn University, Thailand</p>	<p><b><i>Using Facebook as a Teaching and Learning Platform</i></b> Christy CHEUNG<sup>1</sup>, Dimple THADANI<sup>2,1</sup> <sup>1</sup>Hong Kong Baptist University, Hong Kong <sup>2</sup>City University of Hong Kong, Hong Kong</p>	<p><b><i>Enhancing Interactions with Mobile Devices in Language Classrooms</i></b> Sean McMINN Hong Kong University of Science &amp; Technology, Hong Kong</p>
Speaker 2	<p><b><i>Turning big data into massive opportunities for success with Desire2Learn</i></b> Mr David O'HAGAN Mr Peter KOKKINOS Desire2Learn</p>	<p><b><i>Wikis as an Individual, Group, and Class Space: Exploring Students' Perceptions</i></b> Liping DENG, Sandy LI, Jan CONNELLY Hong Kong Baptist University, Hong Kong</p>	<p><b><i>Real-cases of classroom mLearning - BYOD for mobile student response system</i></b> Paul LAM, Kevin WONG, Tracy TAI The Chinese University of Hong Kong, Hong Kong</p>
Speaker 3	<p><b><i>Blogging as a Tool for Formative Assessment and Reflective Learning</i></b> Alvie Simonette ALIP University of the Philippines Open University, Philippines</p>	<p><b><i>Lecture Capture as a Tool for Assessment of Learning: Promising Practices and Lessons Learnt</i></b> John POWERS, Kendall YAN Hong Kong Baptist University, Hong Kong</p>	<p><b><i>A Study of Corpora-based Online Writing Auto-Correction &amp; Coaching</i></b> Yuntong WANG<sup>2,1</sup>, Jie XU<sup>1</sup> <sup>1</sup>Beijing Jiaotong University, China <sup>2</sup>Graduate School of Education at Peking University, China</p>
Speaker 4	<p><b><i>Development of a Problem-based Learning Model for Transitioning Undergraduate Students from Classroom to Research</i></b> Kendrew Kin Wah MAK, Kevin Wing Por LEUNG, Wing Fat CHAN, Yu San CHEUNG The Chinese University of Hong Kong, Hong Kong</p>	<p><b><i>The Common European Framework of Reference and outcomes driven language education in Asia: What does not kill us only makes us stronger</i></b> Tushar CHAUDHURI Hong Kong Baptist University, Hong Kong</p>	<p><b><i>Social media as a venue for online class collaboration</i></b> Joane SERRANO, Yasele Irene Angela YAMBAO UP Open University, Philippines</p>



30 May 2013 (Day 2) 14:00 pm – 15:30 pm (Session 3D- 3F)			
	<b>AAB502</b> <b><u>Session 3D</u></b> Evidence collection of student learning	<b>AAB504</b> <b><u>Session 3E</u></b> Outcomes assessment in learning management systems	<b>AAB506</b> <b><u>Session 3F</u></b> Innovative teaching and learning
Speaker 1	<p><b><i>Learning motivation survey of scripting animated pedagogical agent with multimedia instructional material in EFL course</i></b> Kai Yi CHIN<sup>1</sup>, Wei Wei SHEN<sup>2</sup>, Jim Min LIN<sup>2</sup>, Zeng Wei HONG<sup>3</sup> <sup>1</sup>Aletheia University, Taiwan <sup>2</sup>Feng Chia University, Taiwan <sup>3</sup>Asia University, Taiwan</p>	<p><b><i>Online Smart: eLearning &amp; Evidence Based Practice</i></b> Terrence QUONG Jockey Club Ti-I College, Hong Kong Hong Kong Institute of Education, Hong Kong</p>	<p><b><i>Alignment of Programme Outcomes with Subject Outcomes: A Case of General Education Course in Personal Skills Development Via ePortfolio</i></b> Sze-wan NGAI<sup>1,2</sup>, Charlotte CHOW<sup>3</sup>, Ken WONG<sup>4</sup> <sup>1</sup>General Education Office, Hong Kong Baptist University, Hong Kong (till April 2013), Quality Assurance Office, <sup>2</sup>BNU-HKBU United International College, China (Current), <sup>3</sup>Graduate School of Education, University of Bristol, United Kingdom, <sup>4</sup>Department of Management and Marketing, The Hong Kong Polytechnic University, Hong Kong</p>
Speaker 2	<p><b><i>Fostering Global Competence Through Cross-national Asynchronous Online Discussions</i></b> Nannette COMMANDER<sup>1</sup>, Peggy GALLAGHER<sup>1</sup>, Yali ZHAO<sup>1</sup>, Yongheng You<sup>2</sup> <sup>1</sup>Georgia State University, United States, <sup>2</sup>Sichuan Normal University, China</p>	<p><b><i>Extending eLearning to mLearning -effectiveness of mobile devices in course delivery</i></b> Rajani SHANKAR, Monica TAN Nanyang Polytechnic, Singapore</p>	<p><b><i>Effective innovations about online discussion</i></b> Liu LING Peking University, China</p>
Speaker 3	<p><b><i>Evaluating the impact of assessment analytics: monitoring and reporting on performance.</i></b> Cheryl REYNOLDS, Cath ELLIS University of Huddersfield, United Kingdom</p>	<p><b><i>The Research on the Use Efficiency of Educational Resource Center Based on the Balanced Scoreboard</i></b> Jun XIAO, Xiaoxiao ZHU, Yaxing YU Shanghai Distance Education Group, China</p>	<p><b><i>Exploring the Educational Affordances of the Current Mobile Technologies: Case Studies in University Teachers' and Students' Perspectives</i></b> Daniel CHURCHILL, Jie LU, Tianchong WANG University of Hong Kong, Hong Kong</p>
Speaker 4	<p><b><i>Implementation of Academic Analytics for Evidence Collection of Student Learning</i></b> William LEE, Fleming WOO, Terence KWOK Lingnan University, Hong Kong</p>	<p><b><i>Is Your Student Communication Strategy Future-Proof?</i></b> Margot HIRSCH, Travis SOWDERS Blackboard Connect, United States</p>	