

eLearning Forum Asia 2012

24-27 April 2012 Peking University, China



<u>Designing online lessons with Learning Activity Management System (LAMS)</u>

Date: 27th April, 2012 (Fri)

Venue: Room 403, Dianjiao Building, Peking University

Time: 2.00pm to 5.00pm Fee: RMB400 / USD65

Registration please contact: merlyn.kwan@elfasia.org

1. Workshop Brief

LAMS is a widely used open source tool for designing, managing and delivering collaborative learning activities. It provides a highly intuitive visual authoring environment to create sequences of learning activities that are designed for individual, small group or entire class. Learners can work independently or collaboratively anywhere anytime as the LAMS activities can be deployed for learning in and out of the classroom environment, and is suitable for a variety of learning approaches and pedagogies.

This workshop will introduce participants to the LAMS tool to create common learning and assessment activities in a classroom or online through hands-on sessions using NTU's learning management system. Practical case studies and best practices from teaching institutions that support blended learning, eLearning Weeks and other forms of learning continuity will be highlighted too.

2. Speaker information



Mr Ong Choon Teck

Ong Choon Teck is the Deputy Director in the Centre for Excellence in Learning and Teaching, Nanyang Technological University and currently provides support and consultancy to faculty on learning design, development and application of interactive online learning resources and activities coupled with appropriate pedagogies. Prior to joining NTU, he was responsible for the setup and operations of two elearning systems, eLearning@SP and eAcademy (for adult learners) at Singapore Polytechnic. As a key member of the elearning community in Singapore, Choon Teck has presented and shared at workshops and seminars on elearning initiatives, projects and challenges faced in SP's journey in infusing learning technologies into the classroom.