“The whole is more powerful than the sum of the parts” : eLearn at the Canberra Institute of Technology

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Background

1. CIT’s Learning Centre – a learning commons
2. Contributes to CIT’s strategic pillars and themes
3. The eLearn project: a key strategic project
Digital Object Repository Project

- Integrated project management team
- Change management approach
- Greater connections between support areas and teachers
- High level of acceptance that all will use eLearn
- Enhanced support for flexible/multiple modes of learning delivery
Change management approach

- Engaged with executive & senior managers
- Underpinned by policy & procedures
- Whole of Institute approach- integration of systems; involved teaching & non-teaching staff
- Each area had their own implementation / transition plan catering to their priority needs
- Changes in relationships with support areas and teachers ... greater engagement eg copyright
- Engaged teachers with 18 month PD plan
- High level of acceptance that all will use eLearn
Centre Transition Plans

AIM: for eLR to store ALL learning resources in use in eLearn

- Course migration schedule
- Content migration schedule
- Moderation:
  - Adding / checking metadata
- Professional development
  - digital literacy
  - Readiness to engage → provision of support
  - Supporting, not judging
- Future improvements
  - redesign of eLearn courses
  - Customised content projects
Capturing CIT Intellectual Property and Providing New Digital Resources

- Moderation of all incoming digital resources
  - Minimal teacher input of metadata on contribution
- Copyright checking in the background
- Licence management centralised and stored in the repository
  - Licences negotiated with publishers for published materials to be stored and deployed from repository (eg textbooks)
- Prepopulation with licensed images and music
Content based projects

- Forensics student reports
- OHS videos
- Prepulation with content – images, videos, Preproduction music
- Licences
- Uncontrolled material
Contributions and Activity by Centres

Demonstrates different implementation methodologies chosen by teaching areas. Dec, Jan break and May, June assessment and semester break.
Progress in first year

- launched June 2010
- 385331 Hits in last 6 months
- 450 Staff trained
- Over 57000 Objects in repository
- 83 Flexible courses 2011
Impact on Educational Delivery

- From service delivery model to educational partnership with teaching areas
- Copyright and Licensing awareness increased
- Challenge of dealing with uncontrolled, user created content
- Changing support role for Learning Centre staff
  - Moderation by Liaison librarians
Impacts and Benefits (continued)

- New & closer links between library staff and teachers
- An expanded professional role for library staff
- More assistance for teachers in locating and using digital resources
- Digital teaching & learning resources more easily found, stored and shared (benefits for teachers and students, more efficient)
- Support available for management of IP and copyright (reduces risks of non-compliance)
- High acceptance and use of eLearn across all staff
Configuring Equella for VET delivery

- Traffic lights to indicate copyright status
- eReading lists for all our students and course levels (material indexed to line up with libguides)
- Cloning an object to retain moral rights record
- Publicly harvestable collection
- Building of CIT specific taxonomies
- Copyright reports for TAFE licences
Traffic lights

Compliance for copyright encoded with traffic lights. Copyright Officer chooses appropriate light.


Objects linked to subjects or qualifications

Can choose qualification
Can choose subjects
Can choose competency

Aids in long term viability of objects, as it can be found through search and tied to a relevant use
CIT’s current projects

- Harvestable collection enable a collection to be available to be harvested by other institutions of shareable objects.
- Copyright Reports Meeting CAL, Screenrights compliance (more than just the eReadings)
- CIT IP management & licence management
- Coming soon: Quality assurance (readiness for use of repository for QA process with content – building workflows, supporting CIT policies that quality assure CIT’s teaching & learning)
Thank you to the eLearning Forum Asia community for the opportunity to speak to you. It has been an honour to be present at this conference.