



北京大学
PEKING UNIVERSITY



eLearning Forum Asia 2012

24-27 April 2012 @ Peking University, China

Next Generation Learning

Visions • Innovations • Possibilities

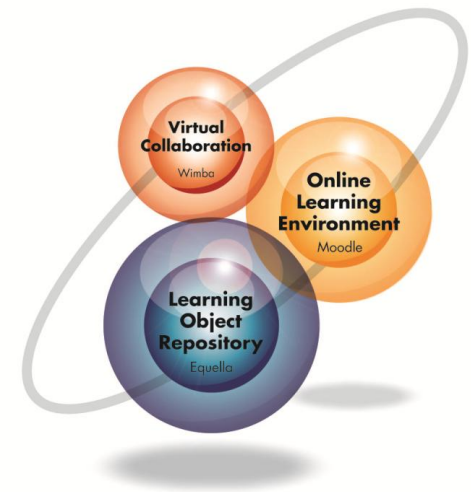
"The whole is more powerful than the sum of the parts" : eLearn at the Canberra Institute of Technology

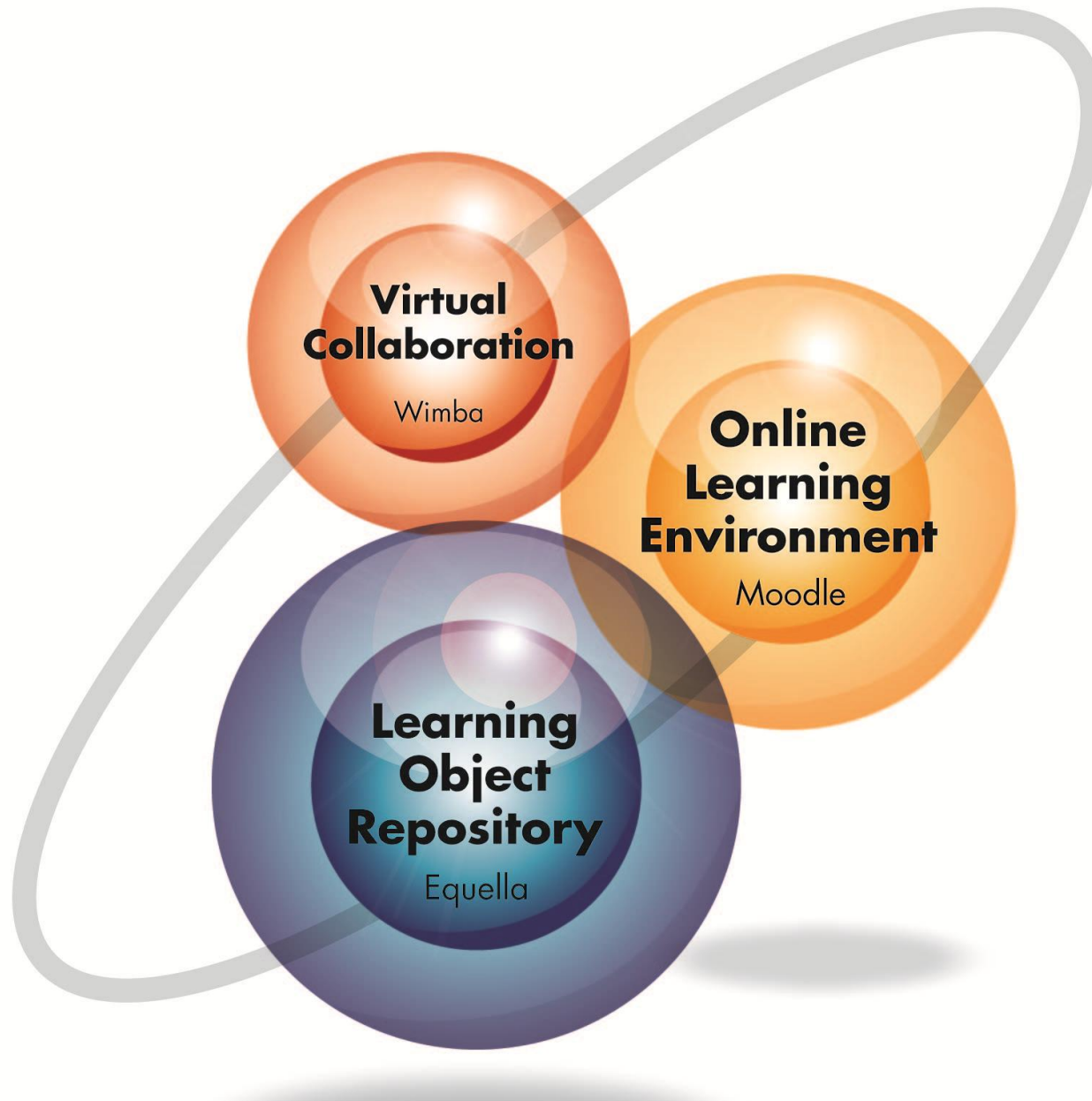
Presented by: **Ms. Jaci GANENDRAN**
Canberra Institute of Technology, Australia



Background

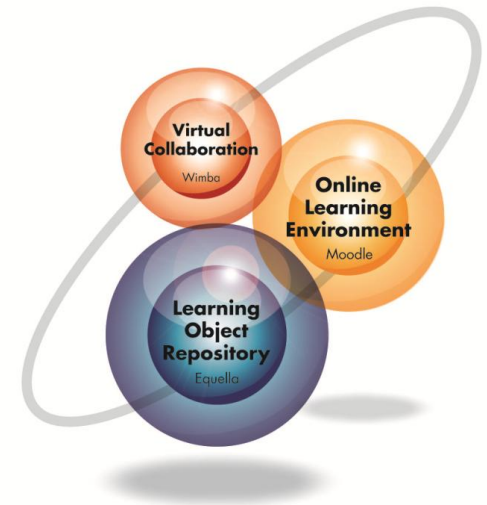
1. CIT's Learning Centre – a learning commons
2. Contributes to CIT's strategic pillars and themes
3. The eLearn project: a key strategic project





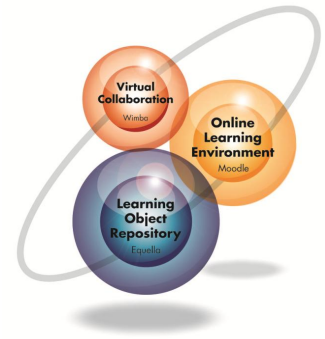
Digital Object Repository Project

- Integrated project management team
- Change management approach
- Greater connections between support areas and teachers
- high level of acceptance that all will use eLearn
- Enhanced support for flexible/ multiple modes of learning delivery



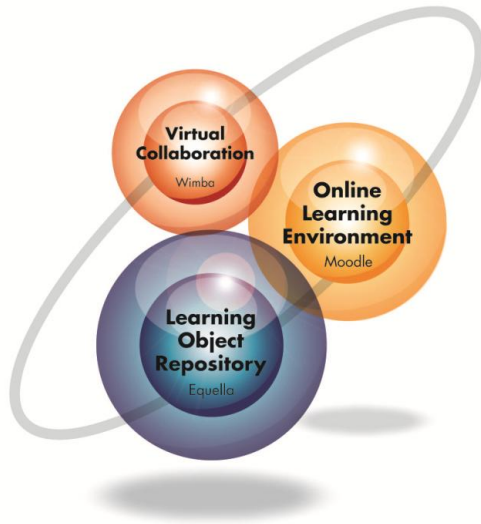
Change management approach

- Engaged with executive & senior managers
- Underpinned by policy & procedures
- Whole of Institute approach- integration of systems; involved teaching & non-teaching staff
- Each area had their own implementation / transition plan catering to their priority needs
- Changes in relationships with support areas and teachers
... greater engagement eg copyright
- Engaged teachers with 18 month PD plan
- High level of acceptance that all will use eLearn



Centre Transition Plans

AIM: for eLR to store ALL learning resources in use in eLearn



- Course migration schedule
- Content migration schedule
- Moderation:
 - Adding / checking metadata
- Professional development
 - digital literacy
 - Readiness to engage → provision of support
 - Supporting, not judging
- Future improvements
 - redesign of eLearn courses
 - Customised content projects

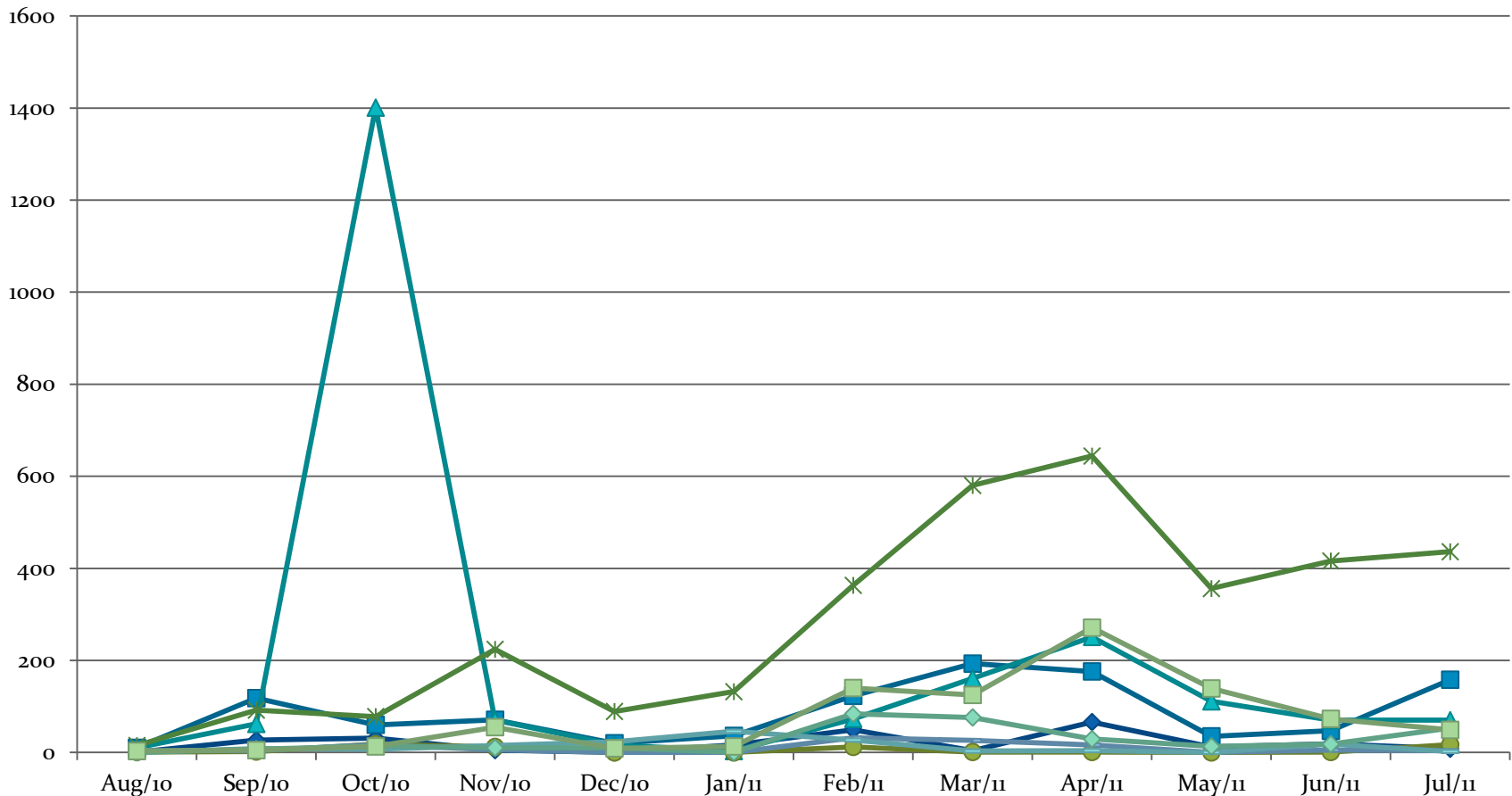
Capturing CIT Intellectual Property and Providing New Digital Resources

- Moderation of all incoming digital resources
 - Minimal teacher input of metadata on contribution
- Copyright checking in the background
- Licence management centralised and stored in the repository
 - Licences negotiated with publishers for published materials to be stored and deployed from repository (eg textbooks)
- Prepopulation with licensed images and music

Content based projects

- Forensics student reports
- OHS videos
- Prepopulation with content – images, videos, Preproduction music
- Licences
- Uncontrolled material

Contributions and Activity by Centres



Demonstrates different implementation methodologies chosen by teaching areas. Dec, Jan break and May, June assessment and semester break.

Progress in first year



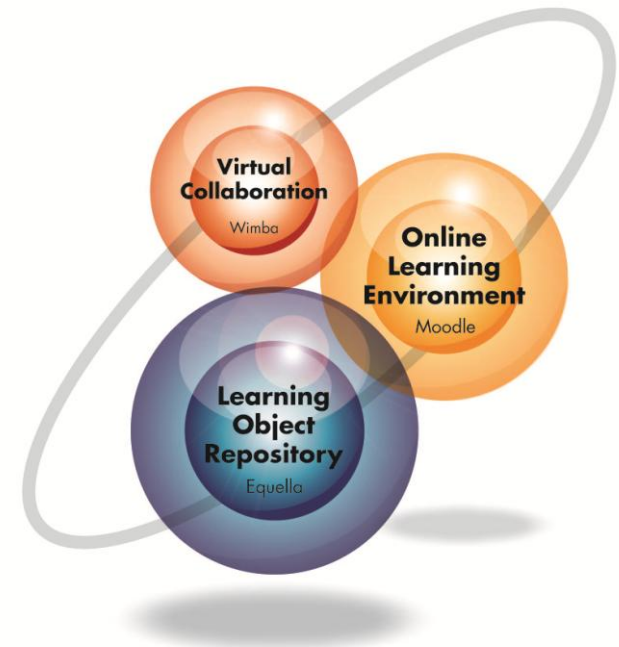
launched
June 2010

385331
Hits in last
6 months

450 Staff
trained

Over 57000
Objects in
repository

83
Flexible
courses
2011



Impact on Educational Delivery

- From service delivery model to educational partnership with teaching areas
- Copyright and Licensing awareness increased
- Challenge of dealing with uncontrolled, user created content
- Changing support role for Learning Centre staff
 - Moderation by Liaison librarians

Impacts and Benefits (continued)

- New & closer links between library staff and teachers
- An expanded professional role for library staff
- More assistance for teachers in locating and using digital resources
- Digital teaching & learning resources more easily found, stored and shared (benefits for teachers and students, more efficient)
- Support available for management of IP and copyright (reduces risks of non-compliance)
- High acceptance and use of eLearn across all staff

Configuring Equella for VET delivery

- Traffic lights to indicate copyright status
- eReading lists for all our students and course levels (material indexed to line up with libguides)
- Cloning an object to retain moral rights record
- Publicly harvestable collection
- Building of CIT specific taxonomies
- Copyright reports for TAFE licences

Traffic lights



2011 FACIAL QUIZ B

Provide Facial Treatments BEAU 141 BEAUTY THERAPY
Copyright Type: CIT Objects
Centre: CIT View

Date: 24/08/11 2:15 PM
Version: 1
Status: live



Forensic Quality Processes Learning Guide Topic 1

Quality Management
Copyright Type: CIT Objects
Centre: Sci, Forensic and Engineering

Date: 24/08/11 2:14 PM
Version: 1
Status: live



ILC Visit questions / Assessment Task

ILC Visit questions Assessment Task INDEPENDENT
LIVING CENTRE
Copyright Type: CIT Objects
Centre: Health, Community & Wellbeing

Date: 24/08/11 2:06 PM
Version: 1
Status: live



Cert 3 Fitness Nutrition lecture 1

Cert 3 Fitness Nutrition lecture 1
Copyright Type: Cengage Learning
Australia\Understanding Nutrition Whitney
Centre: Health, Community & Wellbeing
Length in minutes: 6

Date: 24/08/11 1:45 PM
Version: 1
Status: live



global vrs Local

Globalization
Centre: Creative Industries

Date: 24/08/11 1:10 PM
Version: 1
Status: live



Aug Comms. Cert III. Lesson 5.2011

Aug Comms. Cert III. Lesson 5.2011
Centre: Health, Community & Wellbeing

Date: 24/08/11 1:10 PM
Version: 1
Status: live



Nearly Narrative: Some Domestic Stories

narrative photography documentary family
Centre: Creative Industries

Date: 24/08/11 12:49 PM
Version: 1
Status: live



getting

Copyright Type: Part VB
Centre: CIT View

Date: 24/08/11 12:45 PM
Version: 1
Status: live



B&C OHS Hazards Activities

OHS hazards activity
Copyright Type: AShareNet\share and return
Centre: Building & Environment

Date: 24/08/11 12:43 PM
Version: 1
Status: live

Compliance for copyright encoded with traffic lights. Copyright Officer chooses appropriate light.

Link:

eLearn:<http://elearn.cit.act.edu.au/>

advanced item management

<http://celrprod.cit.act.edu.au/cit>

TAFE eReadings



WHAT WORKS FOR YOU

[CIT Reading List Index](#)

> Reading Lists

Browse by Discipline

[Access 10](#)
[Accounting](#)
[Advertising](#)
[Aged Care](#)
[Animal Technology](#)
[Animation 3D](#)
[Architectural Drafting](#)
[AUSLAN](#)
[Automotive](#)
[Automotive Technology Mechanical](#)
[Beauty Therapy](#)
[Building and Construction](#)
[Building Design](#)
[Business](#)
[Cabinetmaking](#)
[Childcare](#)
[Civil Engineering Design](#)
[Communication](#)
[Community Services](#)
[Computer Forensics](#)





Browse by Programme

[Advanced Diploma of Screen and Media - Animation 3D](#)
[Certificate I-II in Business](#)
[Diploma of Music Industry - Business](#)
[Diploma of Music Industry - Technical Production](#)
[Diploma of Beauty Therapy](#)
[Diploma of Events](#)
[Certificates in Business](#)


[CIT Reading List Index](#)


> Reading Lists > Diploma of Music Industry - Business

Diploma of Music Industry - Business

 PDF
  Word
  Others
  Web Link

[Prescribed](#)
[Recommended](#)
[Suggested](#)
[Useful](#)

 [Music and copyright : a practical guide Clem, McDonald, Ian, 2010, Australian Copyright Council,](#)

 [Copyright and Legal subject guide clem, 2010](#)

[Privacy Statement](#)
[Copyright Statement](#)
[Disclaimer](#)
[CRIC](#)

<http://ereadinglist.cit.edu.au/>

Objects linked to subjects or qualifications

Browse Terms
Search Terms

- + AD-2D38 Advanced Diploma of Accounting FNS60208
- + C2-2D38 Certificate II in Financial Services FNS20104
- + C3-2D38 Certificate III in Financial Services (Accounts Clerical) FNS30304
- + C3-2D38 Certificate III in Financial Services (Accounts Clerical) FNS30305
- + C3-2D38 Certificate III in Financial Services (Accounts Clerical) FNS30306
- + C3-2D38 Certificate III in Financial Services (Accounts Clerical) FNS30307
- + C3-2D38 Certificate III in Financial Services (Accounts Clerical) FNS30308
- + C3-2D38 Certificate III in Financial Services (Accounts Clerical) FNS30310
- + C3-2D38 Certificate III in Financial Services (Accounts Clerical) FNS30309
- + C3-2D38 Certificate III in Financial Services (Accounts Clerical) FNS30311
- + C3-2D38 Certificate III in Financial Services (Accounts Clerical) FNS30312
- Certificate III in Financial Services
 - ACCT 306 Accounting Principles A
 - BSBADM309A Process accounts payable and receivable
 - BSBCMN308A Maintain financial Records
 - FNSICACC304B Prepare and bank Receipts
 - FNSICACC306B Process journal Entries
 - FNSICGEN305B Maintain daily financial/business records
 - + ACCT 307 Accounting Principles B
 - + ACCT 308 Business Calculations
 - + COMM 370 Communicating for Accounting
 - + COMP 352 Computing for Accounting
 - COMP 353 Financial Modelling
 - EMSK 110 Preparing for Employment in Your Chosen Profession
 - ESLG 157 English Communication for Your Field of Study
 - + LEGL 138 Principles of Law
- + Certificate IV in Financial Services (Accounting)

Can choose qualification

Can choose subjects

Can choose competency

Aids in long term viability of objects, as it can be found through search and tied to a relevant use

CIT's current projects

- Harvestable collection
enable a collection to be available to be harvested by other institutions of shareable objects.
- Copyright Reports
Meeting CAL, Screenrights compliance
(more than just the eReadings)
- CIT IP management & licence management
- Coming soon: Quality assurance
(readiness for use of repository for QA process with content – building workflows, supporting CIT policies that quality assure CIT's teaching & learning)

Thank you to the eLearning Forum Asia community for the opportunity to speak to you.
It has been an honour to be present at this conference

