With incorporating more and more technologies to meet the needs of the next generation learners, how can we best manage these changes with our faculty?

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INCORPORATING EVER-CHANGING TECHNOLOGY SOLUTIONS TO MEET THE NEEDS OF NEXT GENERATION LEARNERS BRINGS US TO THE QUESTION:

HOW CAN WE BEST MANAGE THIS CHANGE FOR FACULTY?

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- Private University
- 6400 Students
- Teaching University

- Blended Learning Format
  - Adult Degree Program
  - MSOT Weekend Program
Technological Change

- Web Course in a Box > WebCT (Versions 3-8) > Blackboard 9.1
- Respondus Lockdown Browser
- Blackboard Collaborate Voice Authoring
- Mediasite > Tegrity
- SmartBoards
- Turning Technologies - Clickers
Resistance To Change

- Technology changes that affect the teaching-learning process
- Overwhelming thought of having to change an entire course at once
- Time Commitment
- Uncertainty is greater in times of rapid technological change
Accepting Change

- Understand the reason and need for change
- Feel part of the change
- Focus on content instead of technology
- Faculty development
- Adequate support
- Small successes
- Training on their turf
The Bottom-Up Approach

- Faculty Steering Committee
  - Invitation
  - 6 week commitment
  - Product demos/Pilot Testing

- Ownership

- Understanding

- Collaboration

- Acceptance

Freeman Hall
eLearning at Belmont University

- 75% of faculty utilizing Blackboard
- Approximately 40 Course titles online
- Increase from 1 to 3 departments utilizing Clickers
- Increase from 1 to 3 departments utilizing Voice Authoring
- Increase from 4 to 8 departments utilizing Tegrity
- Maymester term with 46 Study Abroad courses all utilizing Blackboard
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eLearning: Managing Change For Faculty