北京大学 PEKING UNIVERSITY

eLearning Forum Asia 2012
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**Next Generation Learning**
Visions • Innovations • Possibilities

eLearning Forum Asia

# With incorporating more and more technologies to meet the needs of the next generation learners, how can we best manage these changes with our faculty?

**Presented by:** Ms. Claudia MYRICK
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# eLearning: Managing Change For Faculty

**INCORPORATING EVER-CHANGING TECHNOLOGY SOLUTIONS TO MEET THE NEEDS OF NEXT GENERATION LEARNERS BRINGS US TO THE QUESTION:**

**HOW CAN WE BEST MANAGE THIS CHANGE FOR FACULTY?**

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# Belmont University, Tennessee, USA

- Private University
- 6400 Students
- Teaching University

- Blended Learning Format
  - Adult Degree Program
  - MSOT Weekend Program

# Technological Change

- Web Course in a Box > WebCT (Versions 3-8) > Blackboard 9.1

- Respondus Lockdown Browser

- Blackboard Collaborate Voice Authoring

- Mediasite > Tegrity

- SmartBoards

- Turning Technologies - Clickers

Bell Tower

# Resistance To Change

- Technology changes that affect the teaching-learning process

- Overwhelming thought of having to change an entire course at once

- Time Commitment

- Uncertainty is greater in times of rapid technological change

# Accepting Change

- Understand the reason and need for change

- Feel part of the change

- Focus on content instead of technology

- Faculty development

- Adequate support

- Small successes

- Training on their turf


Gordan E. Inman Center

# The Bottom-Up Approach

- Faculty Steering Committee
  - Invitation
  - 6 week commitment
  - Product demos/Pilot Testing

- Ownership

- Understanding

- Collaboration

- Acceptance

Freeman Hall

# eLearning at Belmont University

- 75% of faculty utilizing Blackboard

- Approximately 40 Course titles online

- Increase from 1 to 3 departments utilizing Clickers

- Increase from 1 to 3 departments utilizing Voice Authoring

- Increase from 4 to 8 departments utilizing Tegrity

- Maymester term with 46 Study Abroad courses all utilizing Blackboard

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Belmont Mansion

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