

# Changing our Service Interface to Support Learning: Information Literacy in the Virtual Environment at the City University of Hong Kong Library

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Joanna Pong, Anna Ryan



# The university environment in Hong Kong

- Eight UGC (University Grants Committee) funded universities
- Five are ranked in the top 200 world universities
- Upcoming 3-3-4 curriculum
- Globalization of university programs and resources
- **University libraries are collaborative**
  - Joint University Librarians Advisory Committee (JULAC)
  - Reciprocal borrowing
  - E-book consortia
  - Joint Universities Research Archive (JURA)



# City University of Hong Kong

- Established in 1984 as City Polytechnic of Hong Kong, and gained university status in 1994
- Main campus covers 15.6 Hectares and is centrally located
- 20 academic departments
- Approximately 20,000 students and 1,000 staff members



# e-Learning at CityU

- Majority of courses at CityU are face-to-face
  - Two outpost campuses
- “Emphasis is on using e-learning to support teaching and learning to achieve their expected outcomes.\*”
  - Not the only method of delivery, but an integral aspect of supporting teaching and learning

\*City University of Hong Kong, Office of Education Development and General Education. (2010). *e-Learning at CityU*. Retrieved from: [http://www.cityu.edu.hk/edge/elearning\\_teacher.htm](http://www.cityu.edu.hk/edge/elearning_teacher.htm)

^ This figure is from Computing Services Centre, CityU



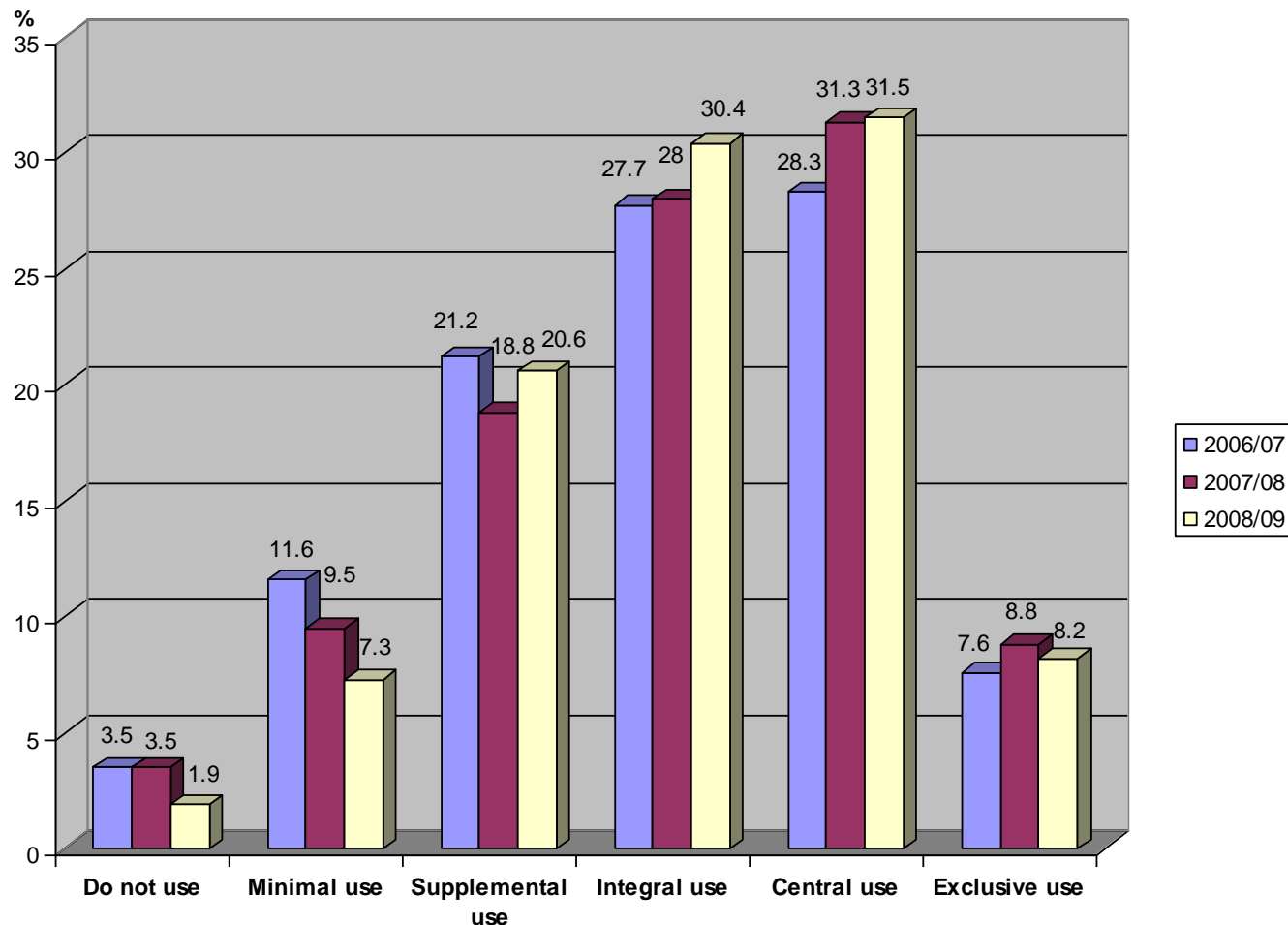
# E-Learning at CityU

- CityU wireless LAN
  - Covers 95% of the campus^
- Notebook computer loan programme
- Use Blackboard Academic Suite (Bb) as our unified e-learning platform
  - Enrich platform with added-on Web 2.0 functionality
  - 73% of courses currently use Blackboard^

^This figure is from Computing Services Centre and the e-Learning Support Team (in the Office of CIO), CityU



# Students' overall usage of Blackboard



Blackboard Feedback from CityU  
Students with Comparison (Year 2006  
- 09)

Chart provided by Computing Services Centre and the  
e-Learning Support Team (in the Office of CIO), CityU

# Overview

- 1) e-learning using library resources
- 2) Helping our users to use information resources effectively (information literacy)
- 3) City University of Hong Kong's information literacy programme
- 4) e-learning: Library and Information Skills Programme (LISP) online
- 5) Future e-learning collaborative plans for information literacy



# Run Run Shaw Library, City University of Hong Kong



# Run Run Shaw Library, City University of Hong Kong : Facts and Figures

- Serve approximately 20,000 CityU students (2009/2010)
- 109.9 service hours/week
- Seating capacity: 2,074
- Over 300 PC workstations
- Collections: 911,100 print books, 2,158,300 e-books
- Wireless LAN coverage













# Online Library resources and services

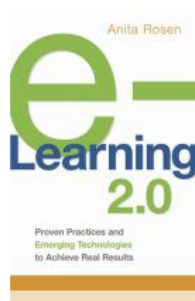
- Library Catalogue
  - Commonly accepted, accessed, and used
  - Used to identify materials in the Library's collection (including e-resources)
  - Manage library account, renew books, etc
- Encore—Library Catalogue 2.0
  - Recently launched
  - For search and discovery of Library resources
  - Web 2.0 features

Search:

English 中文



<< Back to results



## E-learning 2.0 : proven practices and emerging technologies to achieve results / Anita Rosen.

Rosen, Anita.

New York : AMACOM/American Management Association, c2009.

☆☆☆☆☆ Add a Tag

**AVAILABLE** - Circulation Collection - HF5549.5.T7 R599 2009 -

- More Details

Description xiv, 236 p. : ill. ; 24 cm.

Note Includes index.

Contents The business calculations and business objectives of **e-learning** -- **E-learning** strategies -- Types of **e-learning** -- Web 2.0 -- Web 2.0 technologies -- Web 2.0 trends for **e-learning** -- Components of an effective course -- Graphics and multimedia -- Standards and integration -- Conclusion: LMS/tools with good implementation -- Resources -- Appendix: Author guide.

Subject Employees -- Training of -- Data processing.  
Employees -- Training of -- Computer-assisted instruction.  
Organizational **learning**.  
Internet in education.

ISBN 9780814410738  
0814410731

- Community Tags

Add a Tag



Add to cart



View in classic library catalogue



Run Run Shaw Library  
**Library Catalogue 2.0**

Library Home

Course Reserves by: Instructor / Course

About Library Catalogue 2.0

Library Catalogue 2.0 Search Guide

### Other Sources:



Show Results

### Browse Results

<< previous



Evaluation in distance education and e-learning



Handbook of research on e-learning methodologies for language acquisition



E-learning 2.0



Teaching with e-learning in the lifelong learning sector



A martial arts e-learning system with real-time weapon simulation

# Online Library resources and services

- Databases
  - Commonly accepted, accessed, and used
  - Majority offer remote access
  - Include peer-reviewed articles, patents, newspaper articles, more
  - Searching options (keyword, descriptor, author, publication, etc)
  - Tools to manage resources
  - Options for citation formatting



# Online Library resources and services

- Reference service by email
- Information literacy instruction
- Web 2.0 features to promote Library collections, services, and events
  - Reading promotion blog
  - RSS feeds
  - Facebook page
  - Twitter e-resources news



# Books of the Week

Run Run Shaw Library  
City University of Hong Kong



Monday, April 26, 2010

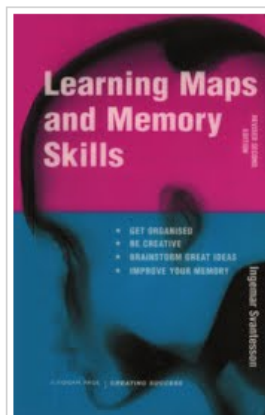
## Learning Maps and Memory Skills

By Ingemar Svantesson

[online access from NetLibrary](#)

[online access from Books24x7](#)

[check holdings in CityU Library Catalogue](#)



Are you tired of wading through pages of notes to find the information you want?

Do you need to improve your creative thinking?

Do you find it difficult to decipher the notes you have taken during a meeting?

Learning maps could be the answer to your problems. They are an immensely valuable note-taking technique that can improve your memory, save you time and help with creative thinking. They are useful in all sorts of situations, such as:

- planning and problem solving;
- summarising notes;
- remembering facts and figures;
- brainstorming;
- remembering key points from a meeting.

(Excerpt from the back cover)

Posted by CityU Library at [1:02 AM](#) [0 comments](#)

### 快速閱讀

托尼·巴贊 (Tony Buzan) 著

[online access from Apabi](#)

[check holdings in CityU Library Catalogue](#)



本書有六個主要的目的：

1. 全面提高閱讀速度；

[Library Home](#)

[E-Book Collections](#)

### Search This Blog

powered by Google™

### Blog Archive

▼ 2010 (18)

▼ April (8)

[Learning Maps and Memory Skills](#)

[快速閱讀](#)

[Textual Dynamics of the Professions : Historical a...](#)

[卡耐基成功學全書](#)

[The Handbook of Academic Writing: A Fresh Approach...](#)

[別為小事抓狂：得意人生100招](#)

[The EQ Difference : A Powerful Plan for Putting Em...](#)

[中國四大名著的人生智慧](#)

► March (10)



Sign Up

**Run Run Shaw Library, City University of Hong Kong is on Facebook**

Sign up for Facebook to connect with Run Run Shaw Library, City University of Hong Kong.

**Run Run Shaw Library, City University of Hong Kong**

Wall

Info

Photos

Boxes

News

Run Run Shaw Library, City University of Hong Kong + Others

Run Run Shaw Library, City University of Hong Kong

Just Others



香港城市大學邵逸夫人圖書館

Opening Hours:

Term Time:

8:30 am - 11:00 pm

Prior to Revision &amp; Exam Periods:

8:30 am - 1:00 am

Revision &amp; Exam Periods:

Semester A,B: 24 hrs

Summer Term: 8:30 am - 1:00 am

Semester Break:

8:30 am - 11:00 pm

**Information**

Location:

City University of Hong Kong, 83 Tat Chee Avenue  
Kowloon Tong, Hong Kong

Phone:

(852) 3442-6415

616 People Like This

**Run Run Shaw Library, City University of Hong Kong** E-Resources News:Over 50 Harvard Business School Faculty Seminar Series videos available in Business Source Complete, <http://bit.ly/aQjkCP>

Fri at 1:02am via twitterfeed · Comment · Like

**Run Run Shaw Library, City University of Hong Kong** More Study Seats in the Library during Revision and Examination Periods! Over 500 additional study seats will be provided to Library users during the forthcoming Revision and Examination Periods. For details, please visit: <http://www.cityu.edu.hk/lib/about/news.htm#studyseats>

Thu at 8:36pm · Comment · Like

**Run Run Shaw Library, City University of Hong Kong** Library Opening Hours for the Revision and Examination Periods have been announced, together with information about the 24-Hour Access Area. For details, please visit: [http://www.cityu.edu.hk/lib/about/news.htm#exam\\_hrs2](http://www.cityu.edu.hk/lib/about/news.htm#exam_hrs2)

Thu at 8:35pm · Comment · Like

**Run Run Shaw Library, City University of Hong Kong** E-Resources News:

Access to Digital Dissertation Consortium 數位化論文典藏聯盟 has resumed.

April 21 at 9:48pm via twitterfeed · Comment · Like · View Feedback (1)

**Run Run Shaw Library, City University of Hong Kong** E-Resources News:Alexander Street Press databases will be down for system maintenance: 8 pm, 24 Apr (Sat) - 4 am, 25 Apr 2010 (Sun), <http://bit.ly/8Bc28l>

April 21 at 7:38pm via twitterfeed · Comment · Like

**Run Run Shaw Library, City University of Hong Kong** E-Resources News: New search guide: Sage Journals Online, <http://www.cityu.edu.hk/lib/instruct/guides/eresguid/redirect/sagejnl.htm>

April 20 at 9:43pm via twitterfeed · Comment · Like

# Online Library resources and services

- E-journals
  - 61,000
- E-books
  - 2,158,300
  - Majority of e-books are purchased as part of a consortium
  - Collaboration to maximum purchasing power



# CityU Library & e-Book consortia

- Cicada
  - Composed 48 libraries in Taiwan and Hong Kong
  - English language e-books with perpetual access
- ERALL (Electronic Resources Academic Library Link)
  - Composed of JULAC libraries
  - Over 16,000 English language e-books with perpetual access for multiple simultaneous users



# CityU Library and e-Book consortia

- Apabi eBook Consortium (Founder Apabi D-Lib)
  - Composed of 5 libraries in Hong Kong (CityU, CUHK, HKU, PolyU, VTC)
  - Chinese language e-books with perpetual access
  - Shared access to over 87,800 Chinese language e-books with perpetual ownership for single simultaneous user.

# e-Books and e-Journals

- Save space
- Maximize resources
- Meet users in their 24x7 online environments



Would you come to the Library to read a journal?



# Run Run Shaw Library, City University of Hong Kong : Facts and Figures

- Average number of **daily users** = 6251 (2008/2009)
  - **Highest** rate of daily use = 16,021 (Nov, 2009)
- **Face to face** informational/reference **enquiries** increased **24.6%**, 2007/2008 – 2008/2009
- **Face-to-face participation** in Library tours, orientations, and workshops for students and staff increased **41.8%** , 2007/2008 – 2008/2009



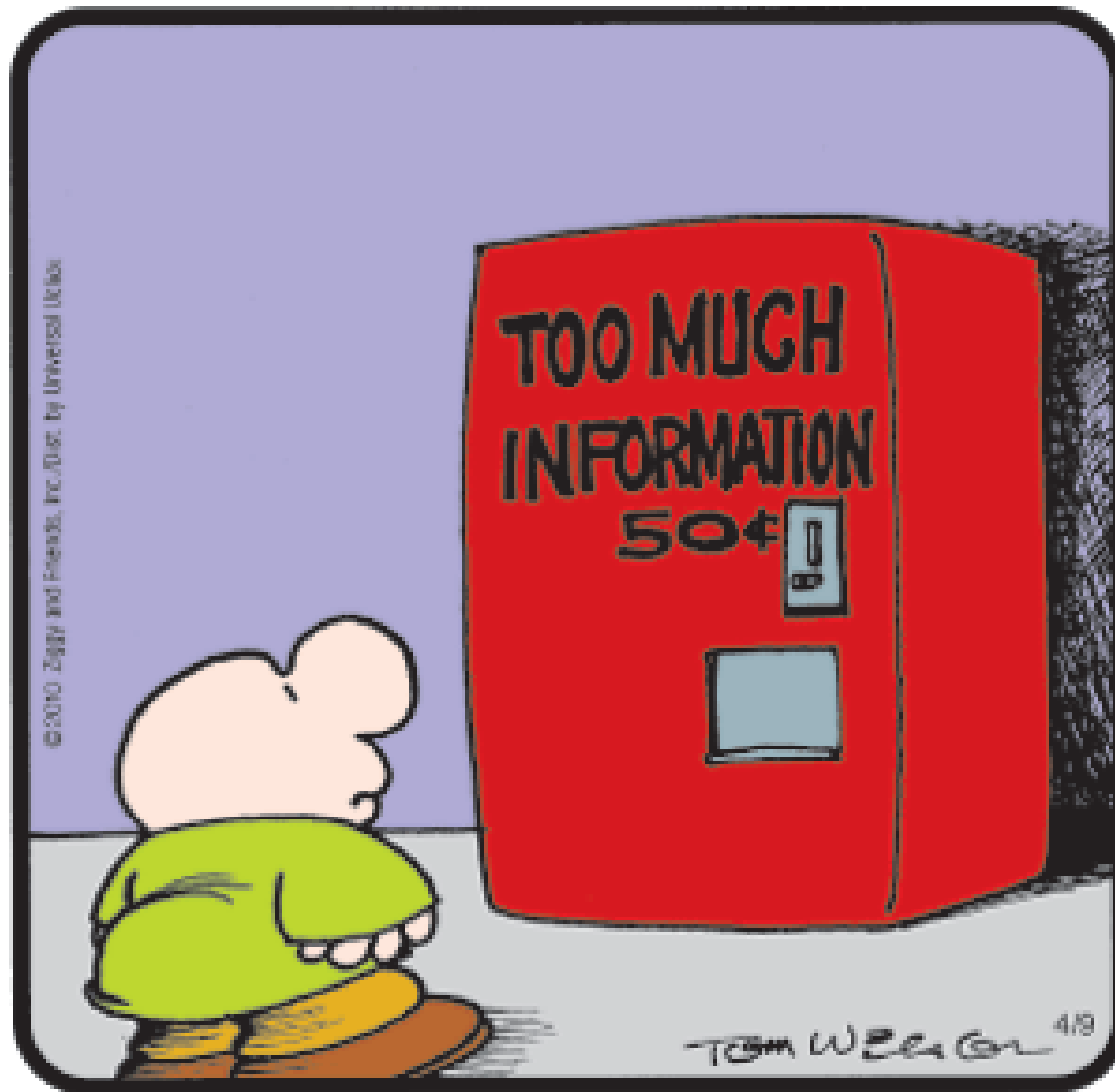
# The library's changing interface



# Library resources and services--The shifting interface, City University of Hong Kong

The proliferation of online materials, including electronic journals, electronic books, and the ever-growing availability of information available on the World Wide Web, necessitates that librarians continue to teach the effective and efficient use of information resources.





Wilson, T. & Wilson, T. II. (2010). *Ziggy*. Retrieved from:  
<http://www.gocomics.com/ziggy/2010/04/09/>

# Information literacy

- “Information literacy is a set of abilities requiring individuals to ‘recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information.’”

# Information literacy

Information literate individuals are able to:

- Determine the extent of information needed
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one's knowledge base
- Use information ethically to accomplish a specific purpose
- Understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically

# Helping students learn

“The advent of electronic resources has complicated the process of finding resources considerably... Academic libraries are the primary agents on campus for such instruction in the use of electronic resources.”

# Information literacy and libraries— What's the connection?



Libraries and librarians are essential help develop information literate students by:

- making available a quality collection of information resources
- providing research assistance
- offering learning opportunities to students and staff
- collaborating with teaching staff to integrate information literacy skills into courses

# Information literacy is international

While specific resources and subject specialties may differ between universities, skills that information literacy promotes are transferrable across disciplines and borders. Information literacy is advanced by libraries around the world.



# Information literacy instruction is standards-based

## Australian and New Zealand Information Literacy Framework

*principles, standards and practice*

Second edition

ANZIL, Australia & New Zealand, 2004

信息素养

北京地区高校信息素质能力指标体系  
(Word文档)

一 课题：北京地区高校信息素质能力示范性框架研究

1. 项目概述
2. 项目文献调研分析
3. 项目研究方案
4. 项目研究过程
5. 项目研究成果

北京地区高校信息素质能力指标体系

维度一

具备信息素质的学生能够了解信息以及信息素质能力在现代社会中的作用、价值与力量。

指标：

1. 具备信息素质的学生具有强烈的信息意识。

指标描述：

- a 了解信息的基本知识；
- b 了解信息在学习、科研、工作、生活各方面产生的重要作用；
- c 认识到寻求信息是解决问题的重要途径之一。

Beijing, PRC, 2003-2005

<http://edu.lib.tsinghua.edu.cn/InformationLiteracy/index.htm>



Society of College, National and University Libraries

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Aims History Benefits Membership Constitution Annual review SCONUL groups Info for Group members

Home / SCONUL groups / information literacy / The seven headline skills expanded

### The seven headline skills expanded

#### The Seven Headline Skills expanded

Sheila Webber

##### Pillar 1. The ability to recognise a need for information

Recognising that you have an information need, and being able to analyse that need are essential first steps to information literacy. At university, assignments and course work present an obvious "information need". However, students may find it difficult to move beyond the wording used by a lecturer (e.g. an essay title) to identify the gap between what they already know, and what they need to know to complete the assignment. Research has shown that this becomes even more of a problem in the workplace, where business people may not see the information need within the business problem.

##### Pillar 2. The ability to distinguish ways in which the information 'gap' may be addressed

Once you have identified where the gaps in your knowledge lie, then you will need to have an awareness of the different ways in which you might meet your information needs. Information can be obtained from a wide variety of sources and channels: books, electronic journals, websites, people, organisations etc.

SCONUL, UK, 2008



Information Literacy Competency  
Standards for Higher Education



ACRL, US, 2000



香港城市大學  
City University of Hong Kong

# Information literacy programme at City University of Hong Kong

Part of the Run Run Shaw Library's mission is to “support and augment learning, teaching, and research.” In support of both the University and the Library's missions, **the role of the Library in relation to information literacy is to contribute to the education of the University's students and staff by promoting information literacy and by providing instruction to help them become information literate.**



# Information literacy programme at City University of Hong Kong

- Reflects the Association of College and Research Libraries' (ACRL) *Information Literacy Competency Standards for Higher Education*
- Includes a Mission Statement and documentation  
<http://libguides.library.cityu.edu.hk/il>
- Assessment focuses on learning outcomes in addition to instructors' effectiveness
- Learning opportunities are available face-to-face and in **the virtual environment**



# Information literacy programme @ CityU: Face-to-face workshops

## Information Skills Workshops

- *Finding Books and More: Using the Library Catalogue*
- *Introduction to Databases, E-Journals, and E-Books*
  - *Finding articles using Library Databases for **Humanities & Social Sciences Students***
  - *Finding articles using Library Databases for **Science and Engineering Students***
  - *Finding articles using Library Databases for **Business Students***
  - *Preventing Plagiarism*
  - *Citing Sources of Information*
  - *Finding Dissertations and Theses*
  - *Using RefWorks—Your Personal Web-based Database of References and Bibliography Creator*

# Information literacy programme Information literacy programme @ CityU: Face-to-face workshops, cont.

## Supplemental workshops

- *Google It: Search Strategies and Tips for Google & Beyond*
- *Finding News and Newspapers*
- *Scopus: Track and Analyse Research from around the World*
- *ISI Web of Science: Find out Where, and by Whom a Paper has been Cited*
- *Keeping Current with Research: RSS and Journal Alerts*



# Information literacy programme @ CityU: : Face-to-face workshops

## Course-related instruction

- *Intro to Library Resources & Services Plus Database Search Skills for SM5325 Students*
- *Information Research Skills for MAPPM Students*
- *Library Orientation Workshop for DBA students*
  - *Information Research Skills for MALS Students: An Introduction*
  - *Information Research Skills for MATESL Students*
  - *Workshop for MGT4239 Business Research Skills for Japan*

# Information literacy programme @ CityU: : Statistics of services

	2007/2008	2008/2009
Number of Library tours, orientations, and workshops for students and staff	207	171
Participants in Library tours, orientations, and workshops for students and staff	3, 576	4, 408
Informational and reference enquiries	32, 727	37, 000







# Information literacy programme @ CityU: : Online learning opportunities

- Research guides
  - Suggested Library resources by Department
  - Various information literacy skills:
    - *Beginning Your Research*
    - *Citing Sources of Information*
    - *Keeping Current in Your Field*
  - Other guides
    - *Where to Find Different Types of Library Resources?*
    - *Library Catalogue 2.0 Search Guide*



# Research guides developed using LibGuides

## Marketing

Suggested resources for Marketing

Last update: Apr 25th, 2010 :: URL: <http://libguides.library.cityu.edu.hk/mkt> :: [Print/Mobile Guide](#) :: [SHARE](#) 

[Home](#) [Find books and more](#) [Find articles and more](#) [Websites, blogs, listservs](#) [Market research reports](#)

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### Harvard Business School Case Studies

#### Featured resource

Harvard Business School case studies are free for lecturers.

Just [register](#) first.

Titles include:

- Apple's core
- Odyssey Healthcare
- Maiden in America

### Related research guides

- [Company information](#)
- [News and newspapers](#)
- [Other Business Research Guides](#)

### Refworks

[Refworks](#) is a web based program that helps you create and store reference lists for your research paper.

## Marketing

### Scope

These resources have been selected by [Subject Liaisons](#) and faculty to assist students and researchers in the subjects covered by the [Department of Marketing](#).

Please use the tabs above to find:

- [books and more](#),
- [articles](#), journals
- selected [websites](#), [blogs](#) and [listservs](#).

### Marketing news

- [Research and Markets: Baby Food in Hong Kong, China](#)
- [China Yuan Move May Stymie Hong Kong Fight to Avoid Bubble](#)
- [Pure Technologies Ltd. to Establish Joint Venture in China](#)
- [Hong Kong Regulator Says Goldman Fallout in Hong Kong 'Limited'](#)

[View RSS Feed](#)

### Learn more at your own pace

To learn more about the Library and how to successfully conduct research, it is recommended that you participate in the Library's [Library and Information Skills Programme \(LISP\) online](#).

The aim of this programme is to improve the ability of students to make effective use of the collections, services, electronic resources of the CityU Library; and to evaluate and use information appropriately and

### Need research help?

#### Reference & Instruction Section



Contact info:  
3442-6415  
[lbinfo@cityu.edu.hk](mailto:lbinfo@cityu.edu.hk)

Visit us at the Reference Desk at the Library!

### Marketing Subject Liaison

Ms Anna Ryan

Tel. 3442-6706

Email: [annaryan@cityu.edu.hk](mailto:annaryan@cityu.edu.hk)

[Subject Liaisons'](#) responsibilities include collection development and advice to staff on all aspects of Library services.

# Several tutorials developed using Captivate

The screenshot shows the Run Run Shaw Library website. At the top, there is a navigation bar with links: Opening Hours | Forms | FAQ | Local Libraries | Site Map | Search | Contact Us | Catalogue | E-Resources | Collections | Services | Facilities | Library Instruction | What's New | About the Library. Below this is a green banner with the text "Run Run Shaw Library City University of Hong Kong". The main heading is "E-Books". A green box contains a warning about copyright infringement. Below this, there are two yellow boxes: one on the left with text about searching individual eBook collections, and one on the right with links to "Notes on Remote Access" and "Finding E-Books across E-Book Collections NEW!". At the bottom, there is a table with four columns: Collection, Subject Coverage, Info/Guides, and Available Titles. The table lists three collections: Apabi eBook, Books24x7 - ITPro, and ebrary - Academic Complete.

Opening Hours | Forms | FAQ | Local Libraries | Site Map | Search | Contact Us | Catalogue | E-Resources | Collections | Services | Facilities | Library Instruction | What's New | About the Library

**Run Run Shaw Library** City University of Hong Kong

**E-Books**

Licences forbid unauthorised use of copyrighted work. Activities infringing proper use of copyrighted materials such as massive downloading, illegal distribution, copying a disproportionate amount of materials can lead to **criminal prosecution of the University**. Consequently, users found to have engaged in unauthorised activities related to copyrighted materials will be subject to **disciplinary action by the University**.

Apart from searching in individual eBook collection for ebooks on the topic of your interest ...

[Notes on Remote Access](#)  
[Finding E-Books across E-Book Collections](#) **NEW!**

Collection	Subject Coverage	Info/Guides	Available Titles
<a href="#">Apabi eBook</a>	multi-disciplines	<a href="#">info</a> , <a href="#">notes on access</a> , <a href="#">search guide</a>	<a href="#">law books</a> , <a href="#">yearbooks</a> , <a href="#">standards</a> , <a href="#">others</a>
<a href="#">Books24x7 - ITPro</a>	information technology	<a href="#">info</a> , <a href="#">notes for first-time users</a> , <a href="#">search guide</a>	<a href="#">available titles</a>
<a href="#">ebrary - Academic Complete</a>	multi-disciplines	<a href="#">info</a> , <a href="#">search guide</a> , <a href="#">Quick Start Training Program</a>	<a href="#">available titles</a>

# Information literacy programme @ CityU: : Online learning opportunities, cont.

- Tutorials
  - *How are Books Shelved by Call Number?*
  - *Help on using Refworks*
- **Library and Information Skills Programme (LISP) online**

# Information literacy programme @ CityU: The changing interface—LISP Online

- Number of face-to-face library courses offered cannot meet the needs for instruction on information literacy
  - Student demands and schedules
  - Library's human resources
- Students becoming accustomed to conducting research and participating in educational activities online

# Information literacy programme @ CityU: Online development

- Some students prefer online learning and/or learning at their own pace without geographical or temporal constraints
- An alternative way to promote information literacy among Library users and to reach out to remote users
- Use the University e-learning platform, Blackboard, to deliver and develop the course

# Information literacy programme @ CityU: LISP Online development

- Design and production of LISP Online started in mid 2005
- Human resources involved – 2 librarians, 2 library supporting staff, 1 student helper



# Information literacy programme @ CityU: LISP Online development

- Design considerations:
  - Modules allow both systematic learning of information skills (if taken in sequence) and quick reference for particular skills
  - Use of multimedia (text, images, Flash movies) and interactive elements (interactive Flash, guided real-time practices, self-tests, end-of-module quizzes with immediate feedback) to ensure effective teaching and learning

# Information literacy programme @ CityU: LISP Online development

- Design considerations:
  - Course administration should fully utilize the tools provided by Banner and Blackboard
    - Should be able to track the progress of participants for recognition of completion of the programme
      - Timely delivery of e-certificates
      - Record of staff development



## Overview



### Run Run Shaw Library City University of Hong Kong

#### Library and Information Skills Programme Online (LISP Online)

(25 Aug 2009 - 31 Jul 2010)

[Aim](#)

[Self Tests](#)

[Certificate](#)

[Learning Modules](#)

[Quizzes](#)

[Programme Evaluation](#)

Before you start the Programme, click on the following link and **answer two simple questions to indicate whether you want an e-certificate** on completion of the Programme (for registered students) or **a record of participation in this Programme in AIMS** (for registered CityU staff). Then click on **Modules** in the programme menu on the left to begin the Programme.

[First of all, tell us if you want a certificate /record of participation](#)

After you have completed the Programme, please fill out the **Programme Evaluation form** to give us your valuable feedback!

### Aim

The Programme aims to improve the ability of students to make effective use of the collections, services, and various electronic resources of the CityU Library, as well as to evaluate and use information appropriately and ethically in their academic pursuit in the belief that such information skills are not only essential to their study in the University but also to their life-long learning process.

### Learning Modules

The LISP Online consists of the following 6 self-paced online learning modules:

1. Library Orientation
2. Introduction to Library Resources
3. Using the Library Catalogue



# Library and Information Skills Programme Online

*LISP Online* equips you with the basic skills for effective use of library resources and information which are essential for your studies at CityU and for life-long learning.

## Module 1

### Library Orientation

## Module 2

### Introduction to Library Resources

## Module 3

### Using the Library Catalogue

## Module 4

### Using Databases, E-Journals and E-Books

## Module 5

### Evaluating Information

## Quizzes

## Evaluation

## Module 6

### Citing Sources of Information

# Information literacy programme @ CityU:

## Future goals

- Expand online learning opportunities
  - Create short online tutorials
  - **Increase our usage of University's Learning Management System (LMS)**
    - Experience of LISP Online
    - Address more specific needs
    - **Support upcoming 3-3-4 curriculum**
      - Cannot depend on face-to-face
      - Maximize Library's human resources

# Information literacy programme @ CityU: Future goals, cont.

- Expand online learning opportunities
  - Teaching staff can integrate content into courses
    - Reduce workload of teaching staff
    - Continue to enhance learning opportunities for students

# Information literacy programme @ CityU:

## Future goals, cont.

- Begin to offer subject-specific and strategy-specific courses in addition to LISP Online
  - Migrate content from research guide, *Beginning Your Research*, to new courses using our LMS
  - Undergraduate level and postgraduate level
  - Self-directed learning, students can register on their own


# Information literacy programme @ CityU: Future goals, cont.

- Begin to offer subject-specific and strategy-specific courses in addition to LISP Online
  - Instructors may include as part of their own courses that utilize Blackboard
    - Formalize delivery method
    - Collaboration with faculty
    - Reduce teaching workload



## Beginning Your Research

This guide describes the steps of the research process, including selecting your topic, identifying and evaluating information resources, and more.

Last update: Feb 16th, 2010 | URL: <http://libguides.library.cityu.edu.hk/research> | [Print/Mobile Guide](#) | [SHARE](#) 

[1.\) Your topic](#) | [2.\) Find background info](#) | [3.\) Find information resources](#) | [4.\) Evaluate your resources](#) | [5.\) Cite your sources](#)

### 1.) Your topic

[Print/Mobile Page](#)

Search

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#### Helpful exercises

Use these worksheets to help plan your search strategy.



[Developing a search strategy](#)



[Narrowing your topic](#)

#### Selected resources for topic ideas

- o [CSA Discovery Guides](#)
- o [ProQuest Newspapers](#)
- o [Gale Virtual Reference Library](#)

#### Selecting and developing a research topic

##### Select your topic

When you are asked to select a research topic, you may be given a list of suggested topics, you may be assigned a broad topic and asked to select a sub-topic, or you may be free to choose any topic for your research project. When selecting a topic, be sure to **choose a topic that interests you!** Selecting a topic that interests you will help keep you engaged in the research process. Some steps that you can take to choose a topic are to:



- **Brainstorm** with your classmates
- **Talk** with your instructor or a reference librarian
- **Check** the table of contents in your textbook for ideas
- **Browse** one of our [Research Guides](#) for subject headings and current news for a discipline in which you are interested

#### Need research help?

##### Reference & Instruction Section



Contact info:  
3442-6415  
[libinf@cityu.edu.hk](mailto:libinf@cityu.edu.hk)

Visit us at the Reference Desk at the Library!

#### Identifying the main concepts

##### Describe your topic

After you have selected your topic, it is important to:

- State your topic. It is often helpful to state your topic as a question.
- Next, identify the main concepts of your topic
  - Identify your keywords (the main ideas of your topic)
  - Think of different ways to describe your keywords.

#### Tell us what you think

Was this information helpful?

☐ Yes
 ☐ No
 ☐ Don't know

Please provide comments to help improve this page:

# Information literacy programme @ CityU:

## Future goals, cont.

- Format of *Beginning Your Research* course may be part of a pilot project for future opportunities for Hong Kong University libraries'
- JULAC libraries' involvement
  - Subject specific information literacy courses developed that can be offered via Learning Management Systems
    - Structure, content, etc. can be shared



# JULAC resource sharing activities: Some examples

- JURA—Joint Universities Research Archive
  - “Pool and store research materials”
- Consortial purchasing
  - e-Book collections
- HKALL
  - Free interlibrary loan between Hong Kong university libraries

# Information literacy programme @ CityU: Future goals, cont.

- Development of courses to be **shared by JULAC libraries**
  - Collaborative model
  - Capitalize on the disciplinary strengths of universities and librarians' specialties
  - Support 3-3-4 curriculum
  - Optimize human resources

# e-Learning opportunities are supplemental

- As with the University's use of Blackboard, the Library's e-Learning opportunities **supplement** its face-to-face reference and instruction services



香港城市大學  
City University  
of Hong Kong

Run Run Shaw Library

*Library and  
Information Skills  
Programme Online*

*LISP Online* equips you with the basic skills for effective use of library resources and information which are essential for your studies at CityU and for life-long learning.

Module 1  
Library Orientation

Module 2  
Introduction to Library Resources

Module 3  
Using the Library Catalogue

Module 4  
Using Databases, E-Journals and E-Books

Module 5  
Evaluating Information

Module 6  
Citing Sources of Information

Quizzes

Evaluation

© Run Run Shaw Library

# Run Run Shaw Library's service interface

- Continually changing to meet users' needs face-to-face and online
- Physical and virtual environments **coexist** in order to provide Library resources and services
- Variety of face-to-face and e-Learning opportunities to effectively meet users' needs
- User-friendly
  - Both online and in person



# Questions and discussion





Thank you!

[lbinf@cityu.edu.hk](mailto:lbinf@cityu.edu.hk)

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